

Playing Nice in the Sandbox: A Provincial EMS/Midwifery Collaboration

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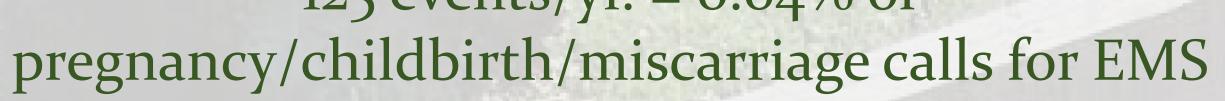
The Sandbox:

Each year, Emergency Medical Service (EMS) crews respond to approximately 125 events involving a Registered Midwife (RM)

EMS 2016/17 fiscal year:

- 325, 128 events
- 1,964 (0.06%) events related to pregnancy/childbirth/miscarriage

 125 events/yr. = 0.04% of



Midwifery Services 2016:

- 3,115 Midwifery Client births
- 1,346 (43%) out of hospital births

 125 events/yr. = 9.3% of out of hospital births for

125 events/yr. = 9.3% of out of hospital births for Midwifery Clients



Difficult to get "good" at rare events
Skill happens through dedicated effort and framework for response

Quality Assurance Reviews (QARs) and Fatality Inquiries







The Game:

- Break down barriers
 - improve role clarity
 - Enhance understanding of skills and scope of practice
- Provide better home birth information
- Enhance collaboration between providers
- Ensure the patient/client/family are at the centre of care

The Players:

- The Patient/Client/Family
- EMS and Provincial Midwifery leadership
- Interdisciplinary, skilled working group:
 - Clinicians
 - RMs
 - EMS
 - Patient/client/family
 - Learning & development experts
 - Consultation with professional colleges

"...I felt, all of a sudden
I didn't feel like I was
alone dealing with this
emergency. I knew that
I had a team there that
was going to help."

- Patricia Lenstra, Clinical
Midwifery Director,

Tilley video (from Module)



The Score:

- The team established:
 - 3 interactive online education modules (launch 2017):
 - Module 1: Roles, Skills, Scopes of Practice
 - Module 2: Communication
 - Module 3: The Collaborative Approach

MODULE COMPLETION RM 07: 2017 EMS 70% 14%

- Incorporated into Mount Royal University's Midwifery curriculum
- Home Birth Registration
 - RMs register planned home births with EMS
 - Information in the Mobile Data Terminal at dispatch
- Provincial RAAPID workflow for midwifery
- Leadership team to respond to adverse events or interactions

Lessons learned:

- Polarised perspectives regarding home birth
- Narrow view of each others role/scope of practice
- Project important to bring focus onto client
- Positive feedback; challenging implementation

Instructions)	A tt
	Apartment:
	Home Phone:
Estimated Date of Birth:	
Registered Midwife Contact Informa	ation:
RM Name (s)	
Practice/Team Name:	
	Pager:
Alternate Phone Contact:	
Obstetrical History	
Gravida Para Pertinent Ot	bstetrical History
Neonate	
Primary Level 2 Neonatal Destination	
Primary Level 3 Neonatal Destination	
	e: if appropriate based on birth location)



Next Match:

- Launch audit tool for evaluation
- Mandatory completion of modules as part of annual education
- Integrate Home Birth Registration across AHS, particularly rural areas
- Integrate modules into EMT and EMT-P curriculum
- Collaborative On-Scene Interaction Review