Connecting People and Community for Living Well			
	Core Principles		
Principles provide guidance for making choices and decisions or serve as an example of how to achieve desired results. They provide direction but do not prescribe specific actions. Rather, they allow space to adapt approaches to different contexts, ideas, or challenges.			
#	Principle	Definition	What can this look like at local level?
1	Wellbeing focused	<ul> <li>Promote a shared understanding of wellbeing and what impacts it at both an individual level and a collective level.</li> <li>Incorporate information available to determine priorities, and implement actions focused on improving individual and collective wellbeing</li> </ul>	<ul> <li>Utilize the information in the Wellbeing Guide to demonstrate impact of actions taken locally.</li> <li>Ensure that wellbeing, and contributors outlined in the Wellbeing Guide frame discussions which determine priorities around how to support those most underserved in the community.</li> </ul>
2	Provincial Support	<ul> <li>Support for multi-sector community teams to adapt the Model within their community.</li> <li>Build evidence around the model, its implementation, and its impact.</li> <li>Advocate at local and system levels</li> <li>Building and leverage resources to support broad uptake of the Model</li> </ul>	Community team has regular touch bases with the Provincial team     Local team and its members use Provincial team as a resource     Local team uses and shares resources to support broad uptake of the Model
3	Leadership engagement	<ul> <li>Engage with leaders to keep them updated and leverage their role as leaders to support and actively champion the work, and where possible to help remove barriers at local, program, organizational, zone and provincial levels.</li> <li>Engage with local leaders to garner support for staff from their respective organizations to participate in and contribute to the local efforts.</li> </ul>	<ul> <li>Members of the team communicate collaborative related work and achievements to their respective leaders and demonstrate how the team's work aligns with their individual organization's goals</li> <li>The team takes opporunities to update local town or municipal leaders on the work and achievements of the collaborative</li> </ul>
4	Needs driven	• Develop an understanding of local underserved populations and their identified unmet needs. This information will be used to ensure alignment between needs and actions.	•Team members make intentional efforts to understand what the needs of their community are, and who experiences inequity the most.
5	Strengths based	Identify and build on the resources, assets, expertise and strengths within the community to address the unmet needs     of local underserved population.	<ul> <li>To find opportunities to build on current resources- team members access existing, or gather new information, on community assets and resources.</li> <li>Making the most of the deep and diverse local knowledge helps build broad understanding, avoids duplication, and maximize resources.</li> <li>There is an understanding of the common goal of the team, and a desire for true partnership to achieve that goal.</li> <li>Team members understand each other's roles, and accountabilities</li> </ul>
6	Multi-sector collaboration	• Build relationships across key sectors and groups to leverage local strengths and ensure a broad approach to inclusivity.	<ul> <li>The team seeks out members who come from diverse areas i.e., community, business, health, social.</li> <li>Where gaps in knowledge exist, teams seek out and get input from individuals or organizations which will support a well-rounded, and informed perspective.</li> </ul>
7	Context adapted	<ul> <li>Recognizing that each community is unique, adapt the Connecting People and Community for Living Well model to fit the context and to enhance engagement, sustainability and effectiveness.</li> </ul>	<ul> <li>Projects and approaches may need revising to ensure adoption of the Model assists meeting local needs, and where possible is achieved with the available local resources.</li> <li>Teams will seek to learn what local interests and needs exist and create or adapt activities which are inclusive of a range of abilities.</li> </ul>
8	Community driven	• The development and implementation of change actions is determined and guided by the community, and based on needs local of the underserved population.	Community teams are empowered to lead the work most in alignment with the local context and is based on local needs.
9	Change monitoring	<ul> <li>Utilize a Wellbeing Guide to track progress toward expected outcomes of change actions.</li> <li>Changes which require longer term actions will be evident by collating information from the Wellbeing Guide over time.</li> </ul>	<ul> <li>Utilize the Wellbeing Guide to support demonstrating impact of actions taken locally</li> <li>As needed, access evaluation supports to help:</li> <li>Define intended outcome/s</li> <li>Identify what questions to ask to demonstrate if actions taken helped achieve the intended outcome/s.</li> </ul>
10	Ongoing learning	<ul> <li>Support networking across communities and with champions of the approach to share learnings and identify potential areas of collaboration.</li> <li>Incorporate new knowledge into ongoing local planning and implementation.</li> </ul>	<ul> <li>Network with those doing similar work in other communities, or with different populations</li> <li>Use Provincial team to support connecting with others doing similar work</li> </ul>



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