Pathway Pearls



Proper Inhaler Technique: Are you equipped to teach this?

With so many inhalers, how can you be the expert?



Learning Objectives



- Review CTS/GOLD standards
- Identify resources available for staff/patient teaching
- Instill confidence to teach inhaler use within frontline staff
- Share site learnings
- Identify 2 Pathway Pearls to assist implementation

Outline



- Best Practice Recommendations
- Available Inhaler Education Resources
- The Ins and Outs of teaching inhaler technique (Lise Morin, RRT, CRE, CTE, Royal Alex Hospital)
- Group Discussion:

Who: Who within your site teaches patients inhaler technique?

What: What resources do you find best to utilize for staff & patients?

When: When should they be provided/reviewed with the patient?

Where: Where do you keep the Inhaler teaching resources?

Why: Why start teaching in hospital?

How: How do you record when patient teaching is completed?

Wrap Up

Canadian Thoracic Society 2017 & GOLD 2017 Recommendations



"It is well known that emphasis should be given in practice to education and training in inhaler device technique. According to a systematic review on errors in inhaler use, incorrect inhaler use remains unacceptably high outside of clinical trials. This may be a major obstacle to achieving good COPD control.

As recommended in the GOLD report 2017, instruction should be provided on inhalation technique and patient technique should be re-checked at each visit" (CTS, 2017, p. 225).

Presentation

The Ins and Outs of Teaching Inhaler Technique

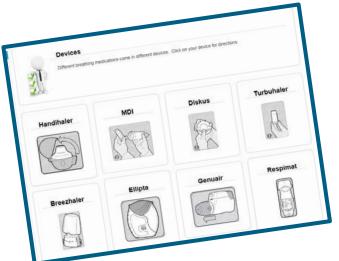
Lise Morin RRT, CRE, CTE Royal Alexandra Hospital Edmonton

Pathway Pearls: Proper Inhaler Technique

Sample Resources

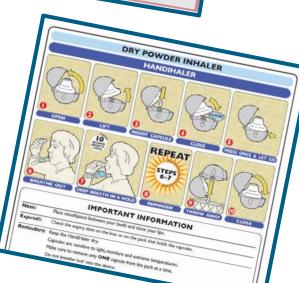






- MyHealth. Alberta.ca Network ♥ MyHealth Videos Find Healthcare About MyHealth.Alb COPD: Clearing Your Lungs COPD: Eating Well for Strength and Energy

- COPD: Exercises for Building Strength
- COPD: Exercises for Easier Breathing
- COPD: How To Use a Nebulizer
- > COPD: Keep Your Quality of Life
- COPD: Take This Chance to Quit Smoking
- COPD: Taking Medicines After a Flare-Up
- COPD: Time to Decide About Smoking
- COPD: Try a New Quit-Smoking Strategy
- COPD: You Can Still Be Active



Inhaler Technique Documentation



Admission to Discharge Checklist

Admission Date (yyyy-Mon-dd)	Time	(hh:mm)				
Activity			Completed			Initial
Patient Education			Yes	No	N/A	
1. Provide 'Patient Education Resource Package' - Review with pa	itient/cai	regiver				
a) COPD Medications						
b) Inhaler Technique						
c) COPD: Learning to Breathe Easier						
d) COPD: Avoiding Your Triggers						
e) Pneumococcal / Influenza Vaccines						
f) Tobacco use; assess, provide brief intervention, and tobacco	cessatio	n				
support resources.						
Patient Demonstration						
Patient demonstrates adequate inhaler technique						4 =
Prior to Discharge Review results, where relevant, and ensure appropriate follows:	ow-up					
3. Early mobilization (done within 48 hours by any discipline)						
Review and optimize respiratory medication						

				_
COPD Discharge Management Plan				
COPD Education Resource Package (Include all handouts identified)				_
Bring this Management Plan with you to your next visit	Handout			1
Nutrition Dietitian referral □ No □ Yes ▶ Phone				1
Activity		: Learning		1
☐ Practice breathing and coughing techniques to help when you feel short of breath	to Brea	athe Easie	er	
☐ Use body positions and energy conserving methods to help prevent feeling short of breath	1	: Avoiding riggers		
Medication Prescription □ No □ Yes	□ COPD			1
Discharge medication list faxed to community pharm cy No Yes (Talk to your doctor or pharmacist before taking any non-prescript on or herbal medicines)	Medica	ations		
Treatments	☐ Inhaler technique:			1
☐ Be sure to use your inhaler properly.	Device	es .	V	
Personal Assessment Checklist - Patient to complete				
Please review the statements below and check the appropriate box beside		ertaQuits		
each item. Please ask staff for help if you answered NO to any item	☐ Flip In	to Action		
		Yes	No	-
1. A staff member watched me use my inhalers and spacers to see if I was doing	it correctly			V
2. I feel confident using my inhalers				١
3. My respiratory medicines were explained to me				

Discharge Management Plan



Participants are encouraged to participate in session talks.

If you would like us to ask your question, please email during session to:

hfpathway@ahs.ca