AUDIT TOOL FOR INTERPROFESSIONAL ANTIPSYCHOTIC MEDICATION REVIEWS

**Instructions:** This audit tool is designed to provide feedback and coaching on the effectiveness and efficiency of antipsychotic medication reviews. Consider periodic audits to identify team strengths and areas for improvement, or to prepare for facility audits.

**Date:**
**Completed by:**

**Present at review:**
- ☐ HCA
- ☐ LPN
- ☐ RN
- ☐ Case Manager
- ☐ Pharmacist
- ☐ NP
- ☐ MD
- ☐ PT
- ☐ OT
- ☐ Others:

**Preparation for medication review:**
- ☐ Regular (monthly) medication reviews scheduled and communicated to staff
- ☐ Leader for review assigned/communicated to staff
- ☐ List of residents on scheduled/PRN antipsychotics obtained from pharmacist
- ☐ Staff aware of residents to be discussed in medication review
- ☐ Staff who know the resident well assigned to participate in review (or feedback included)
- ☐ Behaviours tracked for one week to identify periods of calm/triggers for responsive behaviours
- ☐ Medication Administration Records and progress notes reviewed: e.g. for PRN antipsychotic use, effectiveness, patterns and rationale
- ☐ Information collected from those unable to attend (e.g. discussions with family and care team about possible underlying reasons for behaviours and strategies that might help)

For each item below, consider if the team demonstrated the objective. Make comments to share with team as appropriate.

<table>
<thead>
<tr>
<th>During the Review – observe</th>
<th>Yes</th>
<th>No</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff/information from more than one shift was included in the review meeting (e.g. days, evenings, nights, and weekends).</td>
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<td>The team used a clear format to guide and document the discussion e.g. Pharmacologic Restraint Management Worksheet.</td>
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<td>There was a clear leader of the medication review process. Note profession of leader.</td>
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See [https://www.ahs.ca/auatoolkit](https://www.ahs.ca/auatoolkit) for Medication Review Resources

Seniors Health Strategic Clinical Network

May 2017
## During the Review – observe

<table>
<thead>
<tr>
<th>During the Review – observe</th>
<th>Yes</th>
<th>No</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>All team members present were encouraged to contribute to the discussion.</td>
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<td>All team members present participated in decision-making.</td>
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<td>Disagreements among team members were constructively addressed. Differing perspectives were welcomed.</td>
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<td>Decisions and next steps were clear.</td>
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<td>Team members were knowledgeable about their roles/roles of others in attendance.</td>
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<td>Someone was clearly responsible to communicate recommendations and changes to staff on all shifts, family</td>
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<td>The outcomes of the medication review aligned with the AUA Guideline.</td>
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</table>

Total (add ‘yes’ responses): /10

## Discussion and Next Steps

**What went well?**

**Are there any barriers to communication? Describe**

**Are there any barriers to an effective medication review? If so, what actions would improve the process?**

**Next Steps:**

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