



Sharla King, PhD

- Associate Professor, Faculty of Education, Department of Educational Psychology, University of Alberta
- Director, Health Sciences Education and Research Commons, University of Alberta
- Research Affiliate, Glenrose Rehabilitation Hospital

Recent Publications

Saravana-Bawan BB, Fulton C, Riley B, Katulka J, **King S**, Paton-Gay D, Widder S. (in press). Evaluating Best Methods for Crisis Resource Management Education: Didactic Teaching or Non-Contextual Active Learning. *Simulation in Healthcare*.

Violato E and **King S**. (in press). A Validity Study of the ICCAS: Replication, Extension and Theoretical Development. *Journal of Nursing Education*.

Low R, **King S**, Foster-Boucher C. (in press). Learning to Bounce Back: A Scoping Review About Resiliency Education. *Journal of Nursing Education*.

Aubin D, **King S**. (2018). The Healthcare Environment: A Perfect Ecosystem for Growing Shame. *Healthcare Quarterly*, 20, 31-36).

Sonnenberg LK, Pritchard-Wiart L, Hodgson CS, Yu Y, **King S**. (2017). Assessment of Resident Physicians' Communicator and Collaborator Competencies by Interprofessional Clinicians: A Mixed Methods Study. *Teaching and Learning in Medicine*, 29, 392-401.

Dr. Sharla King has worked in the area of interprofessional education and research at the University of Alberta for over 15 years. Her research interests relate to interprofessional education and collaborative practice with both pre-licensure and post-graduate learners, blended learning and simulation education.

Dr. King is also the Program Director for the Masters of Education in Health Sciences Education program within the

Faculty of Education. Some of her current work relates to evaluation research of interprofessional curricula and health professional education, the use of collaborative practice tools for patients and providers and integrated interprofessional/collaborative practice activities in clinical and community environments.

Clinical Implications of Research:

Health professionals working collaboratively with patients/clients/families to ensure optimal care.

