



Publications

Zhang M, Miller AC, Campbell MM. *Overview of Nine Computerized, Home-Based Auditory-training Programs for Adult Cochlear Implant Recipients*. Journal of the American Academy of Audiology. Apr 24, 2014, (4), 405-413.

Caissie R, Campbell MM, Frenette WL, Scott L, Howell I and Roy A. *Clear Speech for Adults with a Hearing Loss: Does Intervention with Communication Partners Make a Difference?* Journal of the American Academy of Audiology. Vol 16, (3), 157-171.

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- Research Affiliate, Glenrose Rehabilitation Hospital

Dr. Campbell's career began at Central Institute for the Deaf in St. Louis, Missouri. She was trained as an educator of deaf and hard-of-hearing children and after many years of working in schools and hospitals in the USA and Canada, Dr. Campbell returned to university to pursue speech-language pathology and then a PhD in speech and hearing.

Dr. Campbell's focus has always been on people with hearing loss. She has been able to stay true to that path at the University of Alberta as well. She teaches aural rehabilitation (AR) as well as the voice component of Voice/Resonance, a required course for Master's students in the speech-language program at the University of Alberta.

Clinical Implications of Research

The clinical implications of Dr. Campbell's current research are acquisitions of evidence of the most efficacious aural rehabilitation (AR):

- Content to provide adults with acquired hearing loss.
- Program of delivery of that content, and

- Interdisciplinary models of delivery, with attention on facilitating harmony in scopes of practice relative to aural rehabilitation.

The policy implication is the attainment of evidence to shape the budget and service plans of the Government of Alberta to meet the hearing-health needs of the growing number of Alberta seniors who do now, or will experience hearing loss in the coming years.

Vision Statement:

Look for truth with a small "t" - reliable knowledge is acquired in very small steps over long journeys.

