

### Select Publications

Brémault-Phillips S, Olson J, **Brett-MacLean P**, Oneschuk D, Sinclair S, Magnus R, Weis J, Abbasi M, Parmar J, Puchalski CM. (2015). *Integrating Spirituality as a Key Component of Patient Care*. Religions (Special Issue: Integrating Religion and Spirituality in Clinical Practice), 6(2), 476-498.

Cox S, **Brett-MacLean P** and Courneya CA. (2015). *Turbinado Sugar: Art-Making, Well-Being and Professional Identity in Medical Education*, Arts and Health: An International Journal for Research, Policy and Practice.

Fraser KD, O'Rourke HM, Wiens H, Lai J, Howell CA and **Brett-MacLean P**. (2015). *Scoping Review of Research on the Arts, Aging and Quality of Life*, The Gerontologist, 55, 719-729.

Soo J, **Brett-MacLean P**, Cave MT & Oswald AE. (2015). *At the Precipice: A Prospective Exploration of Medical Students' Expectations of the Pre-Clerkship to Clerkship Transition*, Advances in Health Sciences Education: Theory and Practice.

### Pamela Brett-MacLean, PhD

- Associate Professor, Department of Psychiatry, Faculty of Medicine & Dentistry, University of Alberta
- Director, Arts & Humanities in Health & Medicine (AHHM) Program, Faculty of Medicine & Dentistry, University of Alberta
- Research Affiliate, Glenrose Rehabilitation Hospital

Dr. Brett-MacLean is an Associate Professor in the Department of Psychiatry and Director of the Arts & Humanities in Health and Medicine (AHHM) Program, and Co-Director of the “Fostering Medical Humanism and Professionalism” faculty development course (with Carol Hodgson) in the Faculty of Medicine & Dentistry (FoMD) at the University of Alberta. She is also an Adjunct Professor with the John Dossetor Centre on Health Research Ethics at the University of Alberta.

Dr. Brett-MacLean is a nationally and internationally recognized educator and scholar in the health humanities, whose work focuses on innovative teaching and learning approaches and inquiry with a view to fostering professionalism and humanism in the health professions. She is a founding and continuing Co-Chair of the Canadian Association for Medical Education's (CAME) “Arts and Humanities and Social Sciences in Medicine” (AHSSM) Educational Interest Group.

### Clinical Implications of Research

Dr. Brett-MacLean's current research focuses on physician identity formation, specifically in the area of developmental

pediatrics. Results of this research will serve to heighten awareness of the contributions of developmental pediatricians who serve communities of children with disabilities.

### Vision Statement

Through collegial support and mentorship, Dr. Brett-MacLean aims to create a space for learners across the continuum to explore their most challenging and passionate questions that may not be fully covered as part of their education or training. By contributing to an expanded learning environment, Dr. Brett-MacLean hopes to foster an aptitude for reflection and creation of new possibilities for health and healing in medicine.

### Research Group Profile

This research is being supported by the [Women and Children's Health Research Institute \(WCHRI\)](#). Dr. Brett-MacLean is also a member of the [Integrative Health Institute](#) at the University of Alberta