

Stollery Children's Hospital

# Annual Impact Report

Awasisak Indigenous Health Program

April 1 2023 - March 31, 2024







#### Message from

#### Alberta Health Services Leadership

"It warms my heart to witness the kindness, generosity, and compassion of our community. Through your heartfelt charity and the Stollery Children's Hospital Foundation, we have been able to sustain essential support for our Indigenous patients, families, and communities. While there is still progress to be made, I can confidently affirm that your contributions have truly and significantly impacted the way our families are cared for at the Stollery Children's Hospital. With my deepest gratitude, the Awasisak program will continue our much-needed work, honouring those who have helped improve Indigenous pediatric healthcare within our Canadian borders."

Mike Sutherland Awasisak Indigenous Health Program Team Lead



### Table of Contents

04
Map the
Roadmap

05 Change: One Step at a Time



06 When All The Stars Have Aligned



07 Speak with *Arts* 



08 A Piece of **Home**  09

Awasisak Member Nominated as Stollery "Outstanding Woman"



09
Patient
Testimonial



Bring The (Beaded)
Orange Shirt
with You,
Whenever,
Wherever



11

Awasisak

Impact

Highlights

12

Awasisak Teachings Highlights

13

Dream for The Future

**15** 

**Our Team** 

16

Acknowledgement and Thank You to Donors



#### Learning

#### East/Spiritual/Spirit/New Born

The new beginning — we believe we need to learn from our culture, heritage, communities, and past to guide our program.



Awasisak Research and Evaluation Advisor, Shang Dong (left) and Awasisak Administrative Assistant, Shawna Marcel (second left), making collages with Awasisak patient and families

o connect the Awasisak Program's dreams with tangible work and achieve desired outcomes, the Awasisak team believes it is essential to develop a roadmap guiding the program. After team discussions, four sources of information were identified for use in developing the roadmap: Indigenous community voices, the Awasisak team's wants and hopes, feedback and comments from the Stollery Children's Hospital (Stollery) Foundation and Stollery management, and existing documents (e.g., evaluation framework).

Indigenous voices will be collected through two main approaches: talking circles and collage. The Awasisak Program was born from community voices gathered via talking circles in various Albertan communities from 2017 to 2019. Now is the time to return to these communities, seeking further wisdom and guidance. The team will also share

all the program's achievements, emphasizing its reciprocal nature. Ideally, the wants and hopes of community members can be revealed through the talking circles. All collected information will be systematically synthesized and analyzed before integration into the roadmap. In theory, information gathered from collage activities can complement what might be missing in the talking circles. These two approaches target different audiences; while only existing and past Awasisak patients and families can participate in collage activities, the participants in talking circles are mostly people who have not been admitted into the hospital.

Arts-based methods, such as collage and photo elicitation, can also be used to collect comments and feedback from Awasisak staff, Stollery management, and the Stollery Foundation. As individuals working in the program, the Awasisak staff are some of the people who

## Map the Roadmap

# The Awasisak Program developed a strategy for its roadmap development.

know the program best. It is crucial to identify their wants and hopes for the program and incorporate them into the roadmap. Opinions and thoughts from both management and the Foundation are equally as valuable. Not only can they provide a unique perspective, but they can also share their own learnings and experiences with Awasisak staff.

The team will incorporate community voices (from talking circles and collage activities), the Awasisak team's wants and hopes (from collage activities), the Stollery management and Stollery Foundation's comments (from collage making and/or photo elicitation), and the existing evaluation framework into the road map development. With all four sources of information, the team hopes to capture voices from various communities and stakeholders and utilize them to build the roadmap, while keeping the Indigenous voices as the main guiding force.



#### **OUR WORK**

#### South/Emotional/Feeling/Youth

The process — we work from our heart, and strive to support Indigenous children and families in their times of need.

The Awasisak Program teamed up with Cheryl's Run, a fundraising organization dedicated to commemorating Cheryl, a former Stollery pediatric oncology nurse. Cheryl's Run donates all its proceeds to the Stollery Children's Hospital Foundation, thereby upholding Cheryl's giving legacy and enhancing the chances of saving more lives. After hearing the story of Willie, a long-time Awasisak patient, the members of Cheryl's Run decided to dedicate the entire year's funds to "Super Willie" and the Awasisak Program. This event was posted on Global News webpage: <a href="Cheryl's Run - GlobalNews Events">Cheryl's Run - GlobalNews Events</a>, as well as on the event page of the Stollery Children's Hospital Foundation: <a href="Cheryl's Run for Aplastic Anemia">Cheryl's Run for Aplastic Anemia</a> | Stollery Children's Hospital Foundation



Awasisak Child and Family Engagement Coordinator, Jalene Boysis (middle), holding donation cheque from Cheryl's Run with Cheryl's Run Members

"Willie was from Fox Lake Alberta and was part of the Stollery Awasisak Program. He sadly passed away last June but it didn't stop his family from driving the 11 hours to Edmonton to be part of the event. His grandfather wore his signature hero cape and ran 10k."

- Excerpt from Global News Event Page

# Change: One Step at a Time Awasisak Program received a donation of \$6348.24 CAD from Cheryl's Run





· 共口別等的是一个人



Top: Collages made by an Awasisak staff
Left: Collage made by an Awasisak mom

he Awasisak team conducted collage activities with Awasisak patients and families to gather feedback and comments. Unlike traditional data collection methods such as surveys and interviews, this approach utilizes art-based techniques. The team believes it can be better tailored to Indigenous cultures and imposes less stress on the participants. Some Awasisak families were engaged in developing the activities and made many valuable suggestions. For example, they selected collage materials with nature elements (e.g., wild animals, plants, and nature scenes). Additionally, other Indigenous elements such as beads and ribbons were chosen as collage materials. The team hoped that with these materials, the participants would be better able to express their thoughts, opinions, and emotions.

Understanding the difficulty to find child care, this collage activity is family-friendly. Children are also provided with materials to create their own collages alongside their guardians. Furthermore, some Awasisak team members participated in the collage activities with the purpose of identifying their desires and hopes for the program, which will be utilized for the development of the program roadmap.



# A Piece of Home

For years, the Awasisak Program has been providing tea and award-winning bannock at the Stollery Children's Hospital (Stollery). The team hopes this initiative can foster a welcoming, inclusive, and culturally responsive environment, demonstrating that positive changes are occurring.

As a Stollery Children's Hospital Foundation-funded program, the Awasisak Program strives for excellence. Therefore, the team reached out to Tee Pee Treats, a local award-winning Indigenous restaurant. After learning about the program and the reasons behind this initiative, Curtis, a talented chef and the owner of Tee Pee Treats, pleasantly agreed to partner with the Awasisak Program.

There are many reasons why the Awasisak Program decided to start this Tea and Bannock initiative, one being an interaction the team had with an Indigenous Stollery patient. It was like any other day; the Awasisak team was contacted by some Stollery unit staff because they were concerned about an Indigenous patient. They informed the Awasisak team that the patient was not eating, and despite trying various methods, nothing had worked. There were concerns about the patient's health if they continued to refuse food. One of the Awasisak team members had an idea, and a few pieces of bannock were brought to the patient. The patient ate it all, leaving the unit staff in absolute awe!

Imagine being a child from a rural and remote Indigenous community, sick and exhausted after days of transportation to the Stollery. Everything you see in the hospital and all the exams you undergo are foreign to you. Finally, you get put in a room, and some food is offered to you. None of it resembles what you are used to, or perhaps it simply is not your "comfort food". You are homesick, hungry, and desperately craving something from home. Then a few pieces of bannock are presented to you. How would that make you feel? The emotions you might experience after having the bannock were one of the main reasons why the Awasisak Program offers tea and bannock to everyone in the hospital. Not only does it contribute to a more culturally responsive environment in a healthcare setting and help non-Indigenous people learn about Indigenous food and culture, but it also brings pieces of home to Indigenous people. It is not just food; it is a piece of home.



"Often overlooked,
Shawna is the silent
force driving the
program's success. ...
Truly, she is the
unsung hero whose
absence would leave a
palpable void within
our team."

— Nomination Statement

Shawna Marcel nominated as Stollery Women's Network "Outstanding Woman", holding the gift basket

"(The Awasisak team)
made me feel safe. ...
It means a lot to me,
because they make
me feel like I'm not
alone."

— Awasisak Mom

Awasisak mom

**Bring The** 

(Beaded)
Orange Shirt with You

### Whenever, Wherever

Beaded orange shirts crafted by the beading workshop participants

Collaborating with our dear friend and long-time partner, the McMullen Art Gallery, the Awasisak Program offered an orange shirt pin beading workshop at the Gallery in response to National Day for Truth and Reconciliation. Jalene Boysis, the Awasisak Child and Family Engagement Coordinator, led the beading workshop with the support of Shang Dong, the Awasisak Research and Evaluation Advisor, as well as the McMullen Art Gallery staff and volunteers. There were approximately 10 participants with a variety of backgrounds, including students from the Stollery Shell Canada Public School, University of Alberta Hospital staff and volunteers, and the general public.

During the workshop, some participants asked questions regarding the significance of beading in Indigenous cultures. Others expressed their gratitude for the opportunity to try the beading activity and, more importantly, to learn more about the Indigenous arts and cultures. After the workshop, all the participants beaded their very own orange shirt, allowing them to wear their orange shirt whenever and wherever they choose.



Awasisak Research and Evaluation Advisor, Shang Dong (left) and Awasisak Child and Family Engagement Coordinator, Jalene Boysis (right) with beading workshop participants





#### **TEACHINGS**

#### North/Mental/Mind/Elder

The Awasisak Program provides cultural teachings to healthcare professionals, non-clinical staff and the general public, as well as teachings to Indigenous children and families for their well-being.



Awasisak Team Lead, Mike Sutherland, being interviewed on Global News

Awasisak Team Lead, Mike Sutherland, sat down with Global News to share this one-of-a-kind Awasisak Program and how donor support is helping Stollery Indigenous families

"The response (from the patients and families), honestly, is overwhelming. We hear the gratitude and appreciation every day. It's not just what we hear. It's what we see. Our patients and families will come into our program area, just to say hi, ... and share their experiences and their stories and their gratitude. We've had parents say to us, like, 'you always have been there for us, so we'll always be there for you.' It's emotional at times. ... I can't really explain how powerful that is."

— Mike Sutherland

#### Awasisak Program hosted Indigenous Beading Workshops, contributing to a culturally responsive healthcare environment

Due to the tremendous success of the beading event at last year's Snowflake Gala, the Awasisak Program was determined to bring similar activities to the Stollery Children's Hospital. As a result, the team designed and hosted two Indigenous Beading Workshops at the McMullen Gallery located in the University of Alberta Hospital. With these workshops, the team aimed to provide opportunities for those interested in Indigenous arts and cultures. Both workshops went smoothly, and all participants left with their very own handmade bracelets. Hopefully, whenever they wear the bracelet, it can remind them of the teachings they received during the workshop.



Poster for Indigenous Beading Workshops

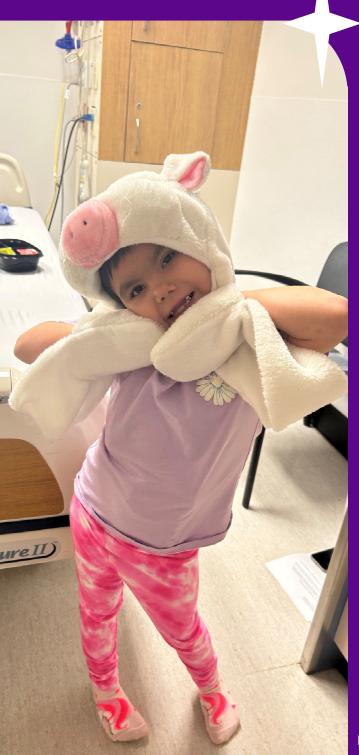
# Awasisak staff presented at the Canadian Evaluation Society British Columbia Chapter (CESBC) Annual Conference, sharing their learnings and experience with the Awasisak Program Stollery Social Worker, Audrey Thomas, Awasisak Registered Nurse Case Manager, Jackie Mitchell, and Awasisak Research and Evaluation Advisor, Shang Dong presented at the CESBC Appual Conference. The titles of the presented

Research and Evaluation Advisor, Shang Dong presented at the CESBC Annual Conference. The titles of the presentations are: "Indigenous Voices Provide Indigenous Solutions: Learnings from stories of the Awasisak Indigenous Health Program", and "All the buzzwords: The story of a non-binary evaluator of Chinese descent evaluating an Indigenous pediatric in-hospital program." The presenters received many valuable comments from other conference participants, and some connections with evaluators were established.



Stollery Social Worker, Audrey Thomas (middle), Awasisak Registered Nurse Case Manager, Jackie Mitchell (left), and Awasisak Research and Evaluation Advisor, Shang Dong (right) at the conference venue

# Dreams For THE FUTURE



To better serve and support Stollery Indigenous patients and families, the Awasisak team recognizes the importance of expanding its roster. Two key priorities have been identified:

- Adding two Registered Nurses, one to strengthen case management support and another to pioneer the role of Registered Nursing Transition Coordinator, will enhance assistance in Stollery's ambulatory services and emergency department. This expansion addresses significant caseloads and complexity, ensuring seamless transitions from hospital to community settings for Indigenous patients, preventing readmission to hospital and ensuring the entirety of the family is cared for.
- In addition, recruiting an Indigenous Mental Health Therapist is crucial. Indigenous youth face unique mental health challenges for various reasons. Despite the increased pediatric mental health cases at the Stollery, there are currently no positions dedicated to Indigenous-specific therapeutic services. With an Indigenous Mental Health Therapist, assessments, treatments, crisis interventions, clinical consultations, case management, and educational efforts can be conducted in a culturally responsive manner. Serving as a holistic support, the Therapist would also act as a liaison within the multidisciplinary team, facilitating referrals to appropriate Indigenous agencies and services.

### Dream Team

Left to right: Awasisak Child and Family Engagement Coordinator, Bernard (Joey) Fickel, Awasisak patient's mom, Awasisak Social Worker, Meredith McKenzie, Awasisak Child and Family Engagement Coordinator Jalene Boysis, Awasisak Registered Nurse Case Manager, Jackie Mitchell, Awasisak Social Worker Student, Awasisak Social Worker, Morilynn McRann-McLean



## Dream Space in Store

Indigenous cultures have unique beliefs, practices, and perspectives on health and wellness. The Awasisak Program provides a culturally safe space for Indigenous patients and families to gather, share, and relax. However, the space can comfortably hold only four guests. with the remaining portion shared by six Awasisak staff members. There is no designated room for families to have private conversations with their healthcare providers, nor is there a space where they can practice cultural ceremonies such as smudging. Currently, it is challenging for the families to access the support they need when there is no available room for booking in the hospital. The team believes that a designated cultural room would improve this situation. This additional space is crucial for many reasons, including demonstrating respect for cultural diversity, building trust and rapport with patients and families, improving access to healthcare services, enhancing health outcomes, and reducing health disparities.



#### **OUR TEAM**

Our Team are the people who care, share and dream!

The Awasisak team hopes every Indigenous family who accesses the Stollery can receive excellent care; the main goal of the Awasisak Program is to have happy and healthy families.

"As the newest Awasisak team member I am really looking forward to being a part of the program. I know how scary and intimidating the healthcare system can be as an Indigenous parent. I am so glad I get to be a part of making healthcare a safe place.

— **Chelsey Jeffrey** Awasisak Registered Nurse Case Manager

Awasisak Social Workers, Meredith McKenzie (top left) and Morilynn McRann-McLean (top

right), and Awasisak Registered Nurse Case

Manager, Jackie Mitchell, wearing "Super

Willie" shirts, with Willie's Family

"It's the highest honour of myself to support a program like this."

— Mike Sutherland, Awasisak Team Lead

Comment for former Awasisak Registered Nurse Case Manager, Vicki, from our friend, Sarah from Patient and Family Centered Care team.

"It has been my utmost honor to finish another year working with the Awasisak Indigenous Health Program. Every day I am inspired by the families we have the privilege of working with. They display such bravery and strength as they face incredible barriers to obtain health care for their children. Seeing their resilience inspires me personally and professionally. I am so proud to be part of this innovative and forward-looking program that improves the health outcomes for Indigenous children in a tangible way. My hope is for us to continue expanding into other areas of health care!"

> — Meredith McKenzie Awasisak Pediatric Social Worker

Awasisak Team Lead, Mike Sutherland (left), and Awasisak Child and Family Engagement Coordinator, Jalene Boysis (right), at Cheryl's Run

We have been together and I enjoy through this work!

Sarah PFCC Team

Comment for Awasisak Child and Family Engagement Coordinator, Bernard (Joey) Fickel, from our friend, Sarah from Patient and Family Centered Care team.

"As a Social Worker with the Awasisak Indigenous Health Program part of my role is ensuring the health care needs of Indigenous patients are met through appropriate case management, patient advocacy, and discharge planning. I find pride in building bridges with Indigenous First Nations and Métis community health centers and agencies."

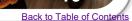
-- Morilynn McRann-McLean, Awasisak Social Worker

"As one of the Engagement Coordinators with Awasisak, I am grateful to have the privilege of hosting families navigating the Stollery Children's Hospital. The highlights for me have been the bi-weekly Bannock lunches and helping to facilitate and attend the meaningful cultural ceremonies we hold at the University Hospital. These events provide an opportunity for me and the staff to not only facilitate but also to participate in cultural activities that can offer a sense of comfort for our families during their hospital stay, while honoring their Indigenous identities.

Looking ahead, I am excited to see the Awasisak Program grow and evolve. The program's ability to provide culturally relevant support and resources has been invaluable, and I'm eager to see how we can continue to enhance the experience for the families we serve.

— Bernard Fickel, Awasisak Indigenous Child and Family Engagement Coordinator

Awasisak Social Worker, Meredith McKenzie (right) with an Awasisak mom (left)



## We'd like to thank all of our donors and the Stollery Children's Hospital Foundation for their

### generous support



Kinanâskomon (Cree) Marsi Chok (Dene) Nitsiniiyi'taki (Blackfoot) Isniyes (Nakota) Thank You (English)

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