

# Annual Supervision Plan

*This resource is a part of the Clinical Supervision and Practice Support Toolkit from the [PACES Learning Pathway](#). The resources in this toolkit are provided as optional tools to support supervision and professional development. They are intended to guide meaningful conversations and reflection and may be used, adapted, or replaced with other approaches that best meet the needs of the supervisor and employee.*

*Any information documented using these tools is intended solely to support the supervisory process and is not intended to form part of the employee's official personnel or human resources record. Completed tools should not be submitted to Human Resources or retained in an employee file.*

Review the completed Recovery Alberta Competency-Based Learning Plan together.

## Annual Learning Goals

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Annual Learning Actions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Supervisor support required for each goal/action (if applicable)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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Frequency of supervision sessions, location, day, and time (supervisor to send calendar invites):

Preferred supervision method

- Direct observation
- Clinical feedback
- Reflection and discussion session
- Group supervision
- Case consultation
- Documentation audits

Special interests (therapy modalities, populations, groups, etc):

Comments:

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