

A Standard Approach to Concurrent Capable Practice (SACCP) Virtual Workshop Series

Addiction & Mental Health Helping others achieve concurrent capability

The Practice Supports team presents a virtual series of workshops that promotes welcoming, recovery oriented, and concurrent capable care. Each workshop is based on the [Enhancing Concurrent Capability Toolkit](#) and is accredited, interactive and experiential. After attending each session, a certificate of accredited learning will be sent upon request within 5 business days of completing the evaluation survey. AHS clinicians can enroll through My Learning Link to have their certificates on their employee transcript (Search “concurrent capability”).

Register now for our winter series – 2 hour or full day learning options

Thursdays 10:00 a.m. – 12:00 p.m. [Register in Zoom](#)

Jan. 6	What is Concurrent Capability?
Jan. 13	A Welcoming and Engaging Strategy
Feb. 3	A Standard Approach to Screening
Feb 10	Comprehensive Assessment
Mar. 10	Comprehensive Interventions
Mar. 17	Integrated Treatment Planning
Apr. 7	Transitions in Care
Apr. 14	Concurrent Capable Competencies

Concurrent Capable Education Days Thursdays 9:00 a.m. – 4:00 p.m. [Register in Zoom](#)

Jan. 20	What is Concurrent Capability? & A Welcoming and Engaging Strategy
Mar. 3	A Standard Approach to Screening & Comprehensive Assessment
Mar. 31	Comprehensive Interventions & Integrated Treatment Planning
Apr. 21	Transitions in Care & Concurrent Capable Competencies

Attend all eight workshops and achieve your
[Concurrent Capable Practice Certification of Accredited Learning*](#)

*Accredited Learning: Canadian Addiction Counsellors Certification Federation approved for 16 continuing education units (CEU). University of Calgary Office of Continuing Medical Education (CME) approved for up to 16 CME hours, which is recognized by Alberta College of Social Workers.

Questions regarding this workshop series can be directed to amh.practicesupports@ahs.ca

SACCP Workshops Learning Objectives

1. What is Concurrent Capability?

Participants will be able to:

- define concurrent capability
- explain of the concurrent capable standards
- apply the concurrent capability concepts to practice

2. A Welcoming and Engaging Strategy

Participants will be able to:

- explain the guidelines for welcoming
- identify strategies for welcoming individuals and families
- list the four environments of welcoming

3. A Standard Approach to Screening

Participants will be able to:

- describe the benefits of a standard approach to screening
- differentiate between screening and assessment
- apply and interpret the GAIN-SS and DSM5 CC tools to inform assessment

4. Comprehensive Assessment

Participants will be able to:

- define comprehensive assessment
- list challenges and benefits to comprehensive assessment
- describe factors affecting the process of assessment
- apply practical approaches to assessment

5. Comprehensive Interventions

Participants will be able to:

- describe factors, formats and setting used for interventions
- describe approaches and common interventions used in Addictions and Mental Health services
- apply understanding of interventions in a case study

6. Integrated Treatment Planning

Participants will be able to:

- define integrated treatment planning
- list benefits and challenges of integrated treatment planning
- describe factors affecting integrated treatment planning
- apply practical applications of treatment planning

7. Transitions in Care

Participants will be able to:

- identify when, where and how transitions in care occur
- identify strategies to plan for transitions in care
- identify the importance of seamless communication in transitions in care

8. Concurrent Capable Competencies

Participants will be able to:

- distinguish between traditional and concurrent capable competencies
 - define the behavioural and technical competencies and their proficiency levels
 - identify job clusters and learning needs to create learning plans
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