# The Process of Addiction

### **LESSON OBJECTIVES**

- students will become aware of the process of addiction
- students will become aware that developing an addiction is a process that happens over time
- · students will identify resources in the community

## CONTENT AND TIME (40-MINUTE LESSON)

- 1.1 Introduction: The Process of Addiction (15 minutes)
- 1.2 Activity: Levels of Use (15 minutes)
- 1.3 Activity: List of Resources (10 minutes)

### **REQUIRED MATERIALS**

HANDOUT 1.1: Levels of Use HANDOUT 1.2: List of Resources



# 1.1 Introduction: The Process of Addiction

(15 minutes)

The progression of an addiction reflects movement along a spectrum of substance use or gambling behaviors, meaning that people use substances or gamble for different reasons and at varying levels. People may use different substances or gamble at different levels of the spectrum at different times in their life. It is also important to note that some people choose not to use substances or gamble at all.

#### No use

There is no use of substances or gambling. People have their own reasons for this, including religious beliefs, their age, or health risks in their family.

#### **Beneficial use**

Use that has positive health, social or spiritual effects (e.g., medicines, coffee/tea, ceremonial or sacred use of a substance, gambling for entertainment).

#### Casual/Non-problematic use

Using substances or gambling occasionally with no negative consequences (e.g., drinking a glass of wine with a meal). For young people, this might include experimental use.

#### **Problematic use**

Use that begins to have negative consequences such as health problems, conflict with friends and family or impaired driving charges.

#### **Chronic dependence**

Compulsive use of substances or gambling despite negative consequences in major life areas.

Adapted from: BC Ministry of Health (2004). Every door is the right door: A British Columbia planning framework to address problematic substance use and addiction. Retrieved from http://www.health.gov. bc.ca/library/publications/year/2004/framework\_for\_substance\_use\_and\_addiction.pdf.

# Levels of Use

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Check the behaviours you see in yourself then circle the level of use you think you are at:

Level of use Behaviours		Level of use Behaviours	
No use	Never use alcohol, other drugs, or gambling	Problematic use (continued)	Most friends use drugs or gamble
Casual/Non- problematic use	<ul> <li>Curiosity</li> <li>Risk-taking</li> <li>Peer pressure</li> <li>Defy parents</li> <li>Parties</li> <li>Thrill-seeking</li> <li>Acceptance by peers</li> </ul>	(continued)	<ul> <li>Crave drugs or gambling</li> <li>Think a lot about getting high or gambling</li> <li>Get irritable when drugs not available or when there is no money to gamble</li> <li>Feelings of anxiety or depression</li> <li>Physical tolerance develops</li> </ul>
Problematic use	<ul> <li>Use drugs or gamble to feel good</li> <li>Use drugs or gamble to stop bad feelings</li> <li>Bingeing</li> <li>Experimenting with different drugs and forms of gambling</li> <li>Grades affected</li> <li>Activities change</li> <li>Use drugs or gamble to relieve boredom or stress</li> <li>Escape bad feelings</li> <li>More fights with parents</li> <li>Use or gamble more often</li> <li>Attempts to control use or gambling</li> <li>Use drugs or gamble to cope with life</li> </ul>	Chronic dependence	<ul> <li>Preoccupied with using substances or gambling</li> <li>Occasional efforts to control use or gambling</li> <li>Feel guilty, shameful and hopeless</li> <li>Demanding or controlling of others</li> <li>Defensive</li> <li>Blame others</li> </ul>

### HANDOUT 1.2

# **List of Resources**

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The Process of Addiction

If you are concerned about your own or somebody else's (a friend or family member's) use of alcohol, other drugs or gambling, it is important to know where to go for help. On your own, or in small groups, identify the places and people in your community that could help you.

# Local Addiction Counselling Office

Self-Help Groups (AA	A, NA, Alanon, etc.	)
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Counsellors
Crisis Centres
Detox Centres or Hospitals
Doctors
Teachers
Family
Friends
Others