# **The Evaluation Dictionary**

for AMH Research

An overview of evaluation terms and concepts.

## evaluability assessment

[ih-val-yoo-bil-i-tee uh-ses-muh nt]

### noun

 A process to identify whether an evaluation of a program\* is justified, feasible and likely to provide useful information



## formative evaluation

[fawr-muh-tiv ih-val-yoo-ey-shuh n]

#### noun

 A process to identify information that can be used to improve a program from an early stage and on an ongoing basis



## goal-based evaluation

[gohl beyst ih-val-yoo-ey-shuh n]

#### noun

 A process to assess how well a program is meeting its predetermined goals or objectives



## indicator

[in-di-key-ter]

#### noun

- A measure selected as a marker of whether a goal or objective was achieved (such as participation rate)
- Answers the question "How will I recognize success?"



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<sup>\*</sup>The term "program" is used broadly to refer to any group of activities intended to achieve specific outcomes; this includes projects, initiatives, interventions, policies, or strategies.

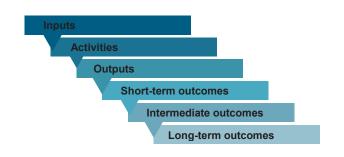
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## logic model

[loj-ik mod-l]

### noun

 A visual depiction of the relationship between a program's resources, activities, and what the program intends to accomplish



## outcome evaluation

[out-kuhm ih-val-yoo-ey-shuh n]

Assesses whether a program was successful in

achieving its intended outcomes (short-term, intermediate and long-term)



## process evaluation

[pros-es ih-val-yoo-ey-shuh n]

#### noun

- Assesses whether program activities have been implemented as intended
- Usually conducted during the implementation of a program
- Answers the question "Did we do what we said we would do?"



## summative evaluation

[suhm-uh-tiv ih-val-yoo-ey-shuh n]

### noun

- Provides information to establish program effectiveness
- Usually conducted when a program is in its later stages or after completion



#### References

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