

# PACES Learning Pathway – Phase 5 (Fostering Practice Excellence)

## General Information

The Provincial Addiction and Mental Health Curricula & Experiential Skills Learning Pathway (PACES) is an evolving five-phase sequential learning pathway providing accessible, self-paced, and personalized mental health and addiction education for all skill levels. It advances learners from a basic understanding to a mastery of the competencies required to assess, treat, and support recovery from addictions, mental health or co-occurring disorders through eLearning modules, educational videos, simulated clinical scenarios, virtual skill-building sessions, and reflective practice tools.

## Phase 5: Fostering Practice Excellence

### How to Access

The Clinical Supervision and Practice Support toolkit is available on the [PACES webpage](#), along with a variety of supporting documents.

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### Global Learning Objective

In this phase, clinical leaders support practice through sharing knowledge and experience with peers, contributing to reflective conversations, and guiding others in applying evidence-informed approaches. The emphasis is on collaboration, insight, and cultivating a culture of continual growth.

### Toolkit Description

Document Title	Document Highlights
<b>The Clinical Supervision and Practice Support Toolkit</b>	<p>The Clinical Supervision Toolkit offers an overview of supervision practice including:</p> <ul style="list-style-type: none"><li>• Cultural considerations</li><li>• Benefits and challenges</li><li>• Models, types and methods of supervision</li><li>• Competency based goal setting</li></ul>

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For Supervisees	
<b>Supervisee Self-Assessment for the First Meeting</b>	The supervisee tools encourage reflective practice, support formulation of specific learning goals and elicit feedback regarding supervision effectiveness.
<b>Supervisee Practice Reflection Form</b>	
<b>Supervision Feedback Form</b>	
<b>Competency-Based Learning Plan</b>	
For Supervisors	
<b>Annual Supervision Plan</b>	These tools are intended to organize supervision sessions, facilitate specific practice feedback and ensure goal-oriented supervision.
<b>Clinical Supervision Meeting Template</b>	
<b>Therapy Observation Checklist</b>	

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