

The Provincial Addiction and Mental Health Curricula and Experiential Skills (PACES) Learning Pathway

Overview

The Provincial Addiction Curricula & Experiential Skills Learning Pathway (PACES) is an evolving four-phase sequential learning pathway providing self-paced, personalized addiction and mental health (AMH) education for all skill levels. It advances learners from a basic understanding to a mastery of the competencies required to assess and treat primary addiction and/or psychiatric comorbidities (concurrent disorders) through e-learning modules, educational videos, simulated patient scenarios, and virtual skill-building sessions. To access the pathway or for more information, visit www.ahs.ca/paces.



Clinical Skills Training with Practical Application

Demonstrate practical, evidence-informed skills for treating individuals experiencing substance use, mental health, or concurrent disorders.

Simulated Patient Scenarios and Interactive eLearning Sessions

Apply standard treatment practices for treating individuals experiencing substance use, mental health, or concurrent disorders.

Treatment Practices for Concurrent Capable Care

Explain standard treatment practices and the skills needed for treating individuals experiencing substance use, mental health, or concurrent disorders.

Fundamental Concepts & Expectations for Care

Describe foundational concepts related to substance use disorders, behavioural addiction (gambling and gaming), and co-occurring mental health disorders that commonly present in individuals accessing AMH treatment services.

PACES consists of both Accredited Self-Assessment Learning and Simulation Activities (Section 3) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada and approved by the University of Calgary Office of Continuing Medical Education (CME) and Professional Development. Upon completion of each activity, the learner can request a CME certificate of participation.



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