

Connect Care Updates

Updates for Fall 2025 Semester

Dean's Spring 2025 Meeting



Agenda

- 1) New Nursing Student Roles
- 2) Scheduling Principles for Students in Connect Care
- 3) Questions

New Nursing Student Roles: What's Changing?

- We are streamlining the nursing student roles
- Fewer roles to choose from
- Less overall training time required for students and instructors
- Reduce redundancy of training, improve security access points and increase efficiency
- Ready in time for use in the Fall 2025 semester

Training Pathways

Nursing Student Roles – September 2025									
Training Pathways	Type of Student	Role	Base Training		Practicum Specific Training		Template		
	Inpatient/AMH/ Post Partum	Inpatient Nursing Student	*New* Epic – Nursing Student ILT	1 day	*New* Epic – Nursing Student SEUPA	*New* Epic – Inpatient Nursing Student ILT	1/2 day	*New* Epic – Inpatient Nursing Student SEUPA	*New* Inpt/AMH/ Post Partum Student Template
	Long Term Care/ Continuing Care	Continuing Care Nursing Student	*New* Epic – Nursing Student ILT	1 day	*New* Epic – Nursing Student SEUPA	*New* Epic - Long Term Care Student ILT	1/2 day	*New* Epic - Long Term Care Student SEUPA	*New* Continuing Care Student Template
	AMB/PPH/ Home Care	Outpatient Nursing Student	*New* Epic – Nursing Student ILT	1 day	*New* Epic – Nursing Student SEUPA	*New* Epic – Outpatient Nursing Student ILT	1/2 day	*New* Epic – Outpatient Nursing Student SEUPA	*New* Outpatient Student Template
	Emergency/ ASAP	Emergency Nursing Student	*New* Epic – Nursing Student ILT	1 day	*New* Epic – Nursing Student SEUPA	*New* Epic – Emergency Nursing Student ILT	1/2 day	*New* Epic – Emergency Nursing Student SEUPA	*New* Emergency Student Template

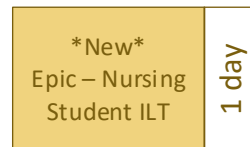
**Training times are estimated

New ILTs

BASE TRAINING ILT

The ILT will be completed once. Learner will need to re-complete the assessment if they have been logged out for longer than 180 days. Course will provide the base training.

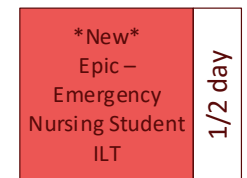
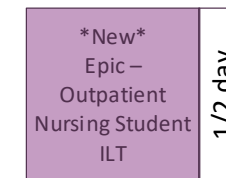
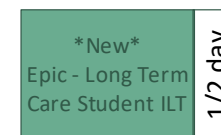
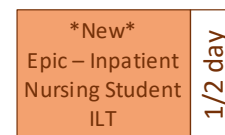
- Intro to Epic
- Basic Functionality
- Basic Terms
- Document Flowsheets
- Navigator
- In Basket
- MAR
- LDA Avatar
- Notes



PRACTICUM SPECIFIC ILT

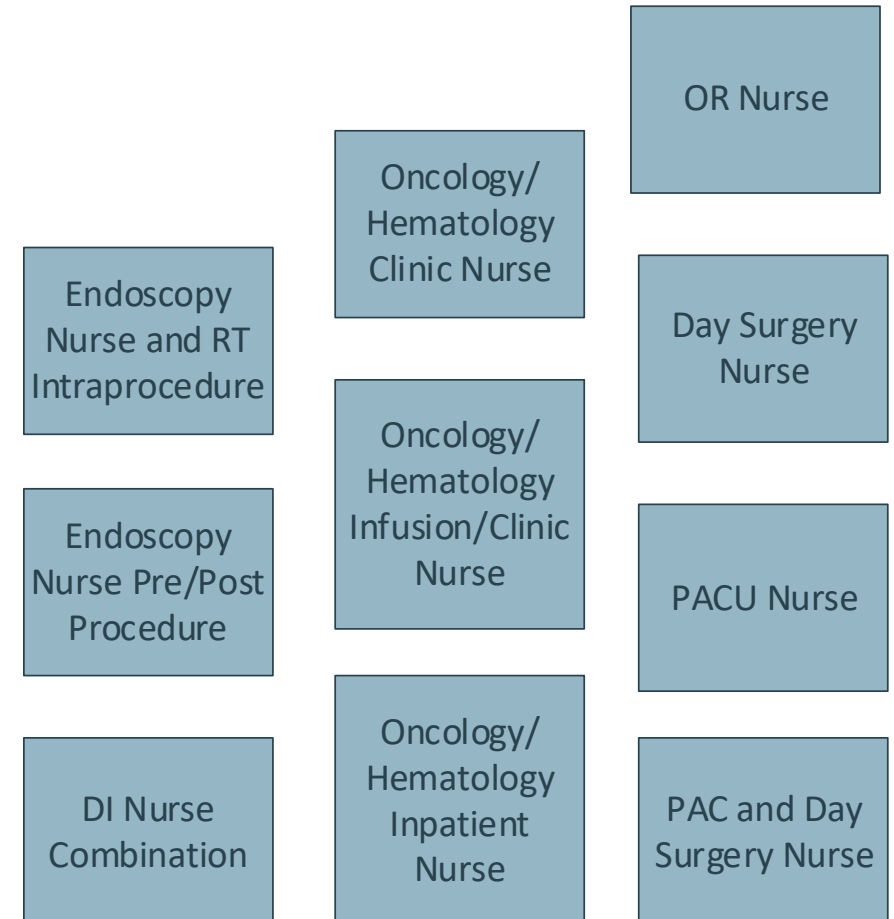
These course will provide information regarding the workflows that pertain to the specific practicum that the nursing student will be attending.

Current times on slide are estimated, however none will exceed one full day of training.



Final Practicum and AHS hires

- Some nursing students in their final practicum may not need to repeat training to obtain the full staff role but some will.
 - areas where they wouldn't need to retrain is Ambulatory/Outpatient areas, Continuing Care, Home Care, Public Health
 - areas where the student will be required to take full staff training are Inpatient areas and Emergency Departments (both rural and urban) and all specialty areas (see graphic on this slide)
- Training previously obtained with student roles will not transition over if they become employed with AHS; this is because we have removed some content they would need as staff
- Final practicum students who are in specialty areas will continue to use staff nursing roles



Communication Plan and Help with New Process

- There will be Virtual Office Hours from 1300h-1400h every working day from May 1st to the 14th please drop in anytime! Link to the meeting:

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 272 654 085 938

Passcode: uC9eP9vR

More details of the Teams link will be in the April Minutes on our [website](#) to be posted by April 17th at 1400h

- We will be sending a memo to the nursing schools' Deans and Associate Deans by April 17th at 1400h
- Role assignment mapping document will be posted to our [website](#) by April 17th at 1400h
- Email ConnectCare.StudentRoles@albertahealthservices.ca with any questions
- Placing Coordinators for Nursing schools meeting will be held in early May

Scheduling Principles

- Since January of this year, we have had to reschedule 170 classes with 40% of them needing a new session to be created just for 1 or a few students
- This leads to a major surge in resource
- The main cause of rescheduling are:
 - 1) unavailable dates were not entered properly in HSPnet
 - 2) student scheduling conflict
- Other notable causes were location changes, request cancelled by school or HSPnet information was not correct

Scheduling Principles Cont...

What we would like to do about it....

- Need to have scheduling details confirmed 30 days prior to placement start date. This has not been met and causes delays in placement and rework with the scheduling process
- S/A Listing Reports to Connect Care Learning for processing no later than 30 days prior to placement start date
- Confirmed unavailable training dates information needs to be included (i.e. send dates unavailable vs 1-2 days available as scheduling needs flexibility to schedule)
- Rescheduling of training will only be accommodated for family emergencies, court date appearances, etc...

Questions, Comments, Concerns?