



### Post-Secondary Partners in Connect Care – Learner Education

**Date & Time:** Friday **April 5<sup>th</sup>**, 2019 - 10:00 AM to 3:00 PM

**Location:** Holiday Inn Calgary Macleod Trail South – located at 4206 Macleod Trail SW, T2G2R7

#### Resources:

AHS Connect Care [Website](#)

- [Connect Care Reach map](#)
- [Implementation Timeline](#)

Please refer to your Outlook invitation as these and other Connect Care resources have been included

#### Agenda:

Item	Description	Engagement	Lead
<b>Welcome</b> 10:00-10:15	<b>Introductions, Agenda, House Keeping,</b>	<b>Collaborate</b>	<b>Sean Chilton/ Francine Maddex</b>
<b>Level Setting</b> 10:15-10:50	<b>Connect Care Orientation</b> <ul style="list-style-type: none"> <li>• Connect Care 101</li> <li>• Timelines</li> <li>• Training implications:               <ol style="list-style-type: none"> <li>1. Practicum/End User Training (Wave 1 and beyond)</li> <li>2. Academic Use vs Practicum (end user) training</li> <li>3. Shared Vision of Accountability</li> <li>4. Q &amp; A</li> </ol> </li> </ul>	<b>Inform</b>	<b>Sean Chilton/ Francine Maddex</b>
<b>Administration</b> 10:50-11:00	<b>Idea Generation Activity – 6 Thinking Hats</b> <ul style="list-style-type: none"> <li>• Activity instructions (see appendix 1)</li> <li>• Table Questions:               <ol style="list-style-type: none"> <li>1. Discuss what 'shared accountability' between AHS and your organization for training academic learners in Connect Care means to you.</li> <li>2. Discuss the vision of providing Connect Care training at the academic institution by institution staff. What opportunities and challenges does this present?</li> </ol> </li> </ul>	<b>Inform</b>	<b>AHS Facilitators</b>

	<p>3. What actions &amp; strategies would enable your organization to transition to this future state?</p> <p>a) In the short term (1 year)?</p> <p>b) In the long term (3 years)?</p> <p>4. What models do you envision for student practicum preparation in Connect Care?</p> <p>a) What specific supports would your organization require from AHS to achieve these models?</p> <p>5. What is one question that has been left unanswered?</p>		
<b>6 Hats Question 1</b> 11:00-11:20	Discuss what 'shared accountability' between AHS and your organization for training academic learners in Connect Care means to you. (20 minutes)	<b>Collaborate</b>	
<b>6 Hats Question 2</b> 11:20-11:50	Discuss the vision of providing Connect Care training at the academic institution by institution staff. What opportunities and challenges does this present? (30 minutes)		
<b>Lunch 11:50-12:30</b>	<b>Recharge and Mingle</b>		
<b>6 Hats Question 3</b> 12:30-12:50	What actions & strategies would enable your organization to transition to this future state? <p>a) In the short term (1 year)?</p> <p>b) In the long term (3 years)? (20 minutes)</p>		
<b>6 Hats Question 4</b> 12:50-1:10	What models do you envision for student practicum preparation in Connect Care? <p>a) What specific supports would your organization require from AHS to achieve these models? (20 minutes)</p>		
<b>6 Hats Question 5</b> 1:10- 1:25	What is one question that has been left unanswered? (15 minutes)		
<b>6 Hats Review</b> 1:25-1:45	<b>Gallery Walk</b> <ul style="list-style-type: none"> <li>Participants review other groups' notes</li> <li>Others can add comments / questions on sticky notes</li> </ul>	<b>Collaborate</b>	<b>TBA</b>
<b>6 Hats Debrief &amp; Q&amp;A</b> 1:45-2:45	<b>Brilliant, Bothering or Burning</b> <ul style="list-style-type: none"> <li>Debrief: each group shares 1 brilliant / 1 bothering / 1 burning question, response, idea or revelation that came from the 6 Hats activity</li> <li>Blend into open question period</li> </ul>	<b>Consult</b>	<b>All</b>
<b>Closing Remarks and Evaluation</b> 2:45 – 3:00		<b>Consult</b>	<b>Sean Chilton</b>



# Appendix 1

## 6 Thinking Hats collaborative activity

- Participants will be arranged in groups of 5+ participants at each table (seating will be assigned)
  - Participants each select one of the 6 different hat roles described below:
    1. The **White Hat** calls for information known or needed. "The facts, just the facts."
    2. The **Yellow Hat** symbolizes brightness and optimism. Under this hat you explore the positives and probe for value and benefit.
    3. The **Black Hat** is judgment - the devil's advocate or why something may not work. Spot the difficulties and dangers; where things might go wrong. Probably the most powerful and useful of the Hats but a problem if overused.
    4. The **Red Hat** signifies feelings, hunches and intuition. When using this hat you can express emotions and feelings and share fears, likes, dislikes, loves, and hates.
    5. The **Green Hat** focuses on creativity; the possibilities, alternatives, and new ideas. It's an opportunity to express new concepts and new perceptions.
    6. The **Blue Hat** is assigned to the facilitator and is used to manage the thinking process. It's the control mechanism that ensures the Six Thinking Hats® guidelines are observed.
- One AHS facilitator "blue hat" will be assigned to each group. Facilitators will interrupt and/or redirect discussions to keep on topic and within timelines. As well, each group will be accompanied by an AHS note taker, who will assist the facilitator.
- Group discusses multiple questions at their table, each from the perspective of their assigned hat.
- During the discussion, each table-member writes their key points on yellow sticky notes and sticks them in the appropriate category on the table's Perspectives Grid.
- Group members can trade hats, but all views need to be represented in the discussion
- Facilitator records comments for presentation / summary
- After all 5 questions have been answered, participants are invited to review other's group's work products and add further comments in the time allotted.

Please keep in mind:

- Everyone has an equal voice, regardless of position or title.
- Everyone has permission to speak openly and honestly.
- We ask that you commit to participating, everyone is accountable to make the activities a success.
- All ideas and differences of opinion are welcomed. We need to communicate these differences respectfully.
- Use 'common language'/avoid the use of acronyms.
- Facilitators will interrupt and/or redirect discussions to keep on topic and within timelines.

