Post-Secondary Partners in Connect Care – Training Task Force Meeting Minutes

Meeting

Date/Time: April 8, 2024 11:00 a.m. – 12:00 p.m.

Information: Virtual Meeting via Teams

Or call in (audio only)
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Phone Conference ID: 505 921 01#

Agenda Item	Notes:	Action:
Welcome	Please refer here for past taskforce meeting minutes.	
Training updates/Zonal training centre location updates (Pam)	- Beginning to look at what Connect Care training will look post Launch 9. - The acute care sites have all been launched, the Continuing Care and the Home Care sites are next. - Planning and work is underway to find the best way to have the training sustained years from now rather than working through immediate surges and immediate launches that are coming. - It is known that there will not be the need for as many classrooms moving forward, discussions taking place as to where the permanent classrooms will be. - The locations of the permanent rooms have not been finalized, though there will a few in Central Zone and in some in the South Zone. Many of the classes will be moving to a virtual delivery to make things easier. - Q: Will there be an opportunity to give the students notice on where the training will take place, so they are not scrambling? - A: By the fall most of the students would take pure virtual training. To take virtual training you must have access to the AHS network. The students could drive to the closest learning centre, the learning centres are not being shifted or adjusted, it is just the classrooms that will change. - Q: PCP students from Portage College only go into the hospitals for 36hr for the Connect Care training that is required. Can we have a discussion regarding the	Pam and Holly to meet regarding PCP (Portage College, NAIT, Northern Lakes).

- o A: There is work in progress to better optimize the paramedic student roles and to make it safer for documentation purposes.
- o C: There are other programs where it seems to be disproportionate the amount of training that the students require compared to the number of hours that they need. Some of the practicums are very short, and some students had three different ILTs needed, and they really don't use them. Perhaps discussion can be had regarding student roles being made simpler, and not put students through the rigorous training that employees need, as there is a significant difference.
- o C: Work is being done to optimize training to make it safe and where we can safely protect Albertan's charts. AHS is contractually bound to Epic to deliver training in certain ways. There are many standards that AHS must employ when delivering the training. AHS is working hard to optimize this within the guardrails that Epic uses to protect their intellectual property. We will look at the possibility of adding PNs to the first year BN student role.
- o Q: Curious to know if Epic has any thought or approaches that they can offer with respect to balancing the time that the students spend with us, the obvious time they require within a system, training that is appropriate to their practicum or the time a student needs clinical or nonclinical. Is this a discussion that can officially happen with Epic and see if they have previous experience and how they adjust for either jurisdiction or for tenure of a student? A: AHS no longer employs an Epic rep for training and student purposes but the model of training we use is what Epic has used for 40+ years.

- Feel free to reach out to Kristina if you have any further questions.

| PSI Pilot update (Pam) | This morning at 9:00 a.m. AHS did a test with Bow Valley College's VPN; the test took two minutes, and everything was running smoothly. Bow Valley, NAIT, and SAIT have the AHS VPN installed and all are now up and running. For the PSIs that do not have the VPN, AHS has been exploring portal tokens that can be run on any internet browser of the school's choosing. This is complex pilot as it has a budgetary consideration to it, each token has a cost associated with it. | |

Role description updates	**1st year BN nursing student role:**	
- 1st year BN nursing student role - Rural Nurse to Inpatient Med Surg Nursing Student - bridge, live - Home Care nursing student roles - Reminder: Three unsuccessful SEUPA attempts process for students - Reminder: Rural Nurse and Continuing Care placements - Carewest – update (Pam)	• The BN student role is going well, as mentioned previously, AHS is looking at adding PN to this, but there is a lot of work to see if that would be safe and if it would be provincialized. • Roles cannot be modified to what one school in the south would do vs. what a school in the north would do. **Rural Nurse to Inpatient Med Surg Nursing student:** • This is going well. • The first few weeks there were students that signed up for inpatient training and there was a miscommunication that the students did not have to show up for the training. • Students do not need inpatient med surg if they have the rural nurse role. **Home Care nursing student role:** • These roles are being written and built. The roles are not needed until the fall, but they may be live before that. • There is no formal Home Care nursing student role. **Reminder: Three Unsuccessful SEUPA attempts:** • If a student is unsuccessful three times the PSI can decide if the student should be retrained or if they can try the SEUPA a fourth time. • If the student fails four times, they will require retraining, there is no way around that. • The wording regarding this may be a bit vague in the Onboarding Checklist, so it will be updated. **Reminder: Rural Nurse and Continuing Care:** • There has been some confusion with roles needed within continuing care. • As mentioned, the rural nurses do quite a lot and there is more security to allow safer documentation. • If there are any questions whether they need the rural nurse with long term care badge vs. the full urban continuing care ILT then please reach out to pamela.zielinski@albertahealthservices.ca. • If the sites are saying that the urban role is needed, please reach out, as this is not correct. • The roles are listed in the Student Roles catalogue.	

	Carewest update: • Automation for Carewest is nearly complete. There is no change to the PSIs and the workflows, it only impacts Carewest. • Carewest has been using HSPnet for years, but the automation process is new to them.	
ooksAdditions to Agenda / Comments/Question and Answer Period		
	Multifunction Units: • Q: There was a situation at the Rockyview, day surgery, where a manger denied request for placements next semester since students are not allowed those roles and they do require that on the unit. Will this change in the future or will there be a communication to the managers of units that those students will not be able to access? • A: MFUs can take students, the students need to be assigned the two separate roles, for security reasons students cannot take the blended role, they must take the two separate roles. AHS has reached out to Rockyview to let them know that they can take the students. **Checklists:** • C: There is a discrepancy on the Connect Care AHS site regarding the onboarding checklist, it should be called Placement Coordinator Checklist, it is listed as Faculty Onboarding. Please have the name updated for consistency purposes. **Confirming Placements:** • C: Thank you from the Student Placement team for confirming your placements with the 30 day time frame. If you have not been able to confirm within this timeframe you will be receiving a reminder. **Multi Factor Authentication with MyLearningLink:** • MFA was successfully implemented on April 3. • The students will not be prompted for MFA due to insufficient licenses. If a solution is found and there are sufficient licenses, a license would then be assigned at the time of the onboarding, and then removed with then student account is closed. • The communication will not go directly to the students due to the large numbers. • The students will have to setup their MFA for each placement.	

	• Information on MFA: PDF Multi Factor Authentication User G MFA EMAIL COPY Template MLL Transit	
Next Steps	**Notes**	**Action**
	Date: May 13, 2024 Time: 11:00 a.m. - 12:00 p.m. Location: Virtual Meeting via MS Teams	