



## Post-Secondary Partners in Connect Care – Training Task Force Meeting Minutes

### Meeting

Date/Time:

September 9, 2024

Information:

Virtual Meeting via **MS Teams**

Or call in (audio only)

+1 587-412-5456

Phone Conference ID: 505 921 01#

Agenda Item	Notes:	Action/Attachments:
Welcome	<p>Please refer <a href="#">here</a> for past taskforce meeting minutes.</p> <ul style="list-style-type: none"><li>Reminder, if you have two meeting invitations for the Task Force meetings, please decline the invitation that was sent from Ngaire and use invitation that has come from Tracy.</li></ul>	
Training updates (Kristina) -Pure Virtual Training -Blackout training dates (launch 9)	<p><b>Pure Virtual Training:</b></p> <ul style="list-style-type: none"><li>For awareness, phase two of the transition was passed on September 3, there are now more courses being taught in the virtual mode.</li><li>As a reminder, pure virtual means that the delivery of the training is via Zoom.</li><li>The students are still being booked in a physical location, either a learning centre computer or a learning centre room where they would attend the training. The zoom training is an instructor led session.</li><li>In this phase several courses introduced an independent learning component, and as such it is anticipated that the Connect Care catalog is showing what training exists for the roles that are being assigned and what the students can expect, either an ILT with a Zoom link , an in person ILT with a Zoom link, an in person ILT, or an independent learning track found in MyLearningLink (MLL), so please refer to the catalog.</li><li>Please remind your students that the eLearning is required for their training as well.</li></ul> <p><b>Blackout Training Dates (Launch 9):</b></p> <ul style="list-style-type: none"><li>Blackout training will be the same as during Launch 8; there were no firm blackouts, however there was a reduction in the number of available sessions as well as a reduction to the period that it might take to stand up a session.</li></ul>	



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	<ul style="list-style-type: none"> <li>It is strongly encouraged to work with the training team and as best as it can be done to plan ahead for the needs for your students coming into their placements, particularly in the last week for October and the first two weeks for November.</li> <li>Your flexibility is appreciated in the available training in that period, this is where the reduced availability will be seen.</li> </ul>	
S/A (Security Access Listing Report) (Jessica)	<ul style="list-style-type: none"> <li>The Student Placement Team presented information on the Security Access (S/A) IT Report recommendation.</li> <li>Recommendations as to why the S/A listing report should be used:               <ul style="list-style-type: none"> <li>Limits the margin on errors on incorrect DOB/Email/Name Spelling. These errors may have occurred in the upload of the Student Profiles, so use this report to cross reference your Student Profiles to correct any skewed data.</li> <li>Cuts down on delays for students receiving their Connect Care training booked.</li> <li>Supports your program having students delayed in the process due to these errors.</li> <li>This How To applies to Instructors as well.</li> <li>Supports AHS IT and Connect Care booking team in not having to stall their onboarding trying to connect with PSI to find correct information.</li> </ul> </li> <li>Slides 3-9 in presentation provide information on how to find, create, and run the report.</li> <li>Suggest that the time is taken to practice running the reports.</li> <li>To note, if less than 45 days prior to placement and all entry elements are correct, but the IGUID is missing, definitely connect with the IT Access team to review.               <ul style="list-style-type: none"> <li>Q: Is the report wizard ready?</li> <li>A: Yes. The report wizard exists already in your HSPnet account under the "reports" tab</li> </ul> </li> <li>Thank you to Kristina for helping with the creation for the slide deck.</li> </ul>	
General Updates (Pam) <ul style="list-style-type: none"> <li>Launch 9</li> <li>SEUPA Re-takes and Process</li> <li>Roles Catalog Update</li> <li>Allied Health in LTC Settings</li> <li>AMH Inpatient Role</li> <li>ICU Role Changes</li> <li>PSI Pilot update</li> </ul>	<p><b>Launch 9:</b></p> <ul style="list-style-type: none"> <li>A reminder that Launch 9 takes place on November 2, this is the last launch for Connect Care.</li> <li>Sites that are going live for Launch 9 can be found by clicking <a href="#">if-cis-cc-infographic-site-implementation-timeline (albertahealthservices.ca)</a></li> </ul> <p><b>SEUPA Re-takes and Process</b></p> <ul style="list-style-type: none"> <li>As mentioned, SEUPA retakes are now possible.</li> <li>Seeing many students, more than was hoped, that are arriving their first day of their clinical placement and writing their SEUPAs. If a group of eight shows up on one unit and there are only 10 computers, this takes up most of the computers, and the failure rate of the SEUPA retake is a little higher than anticipated.</li> </ul>	



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	<ul style="list-style-type: none"> <li>Some of the students are arriving without any preparation; they have not used the “play” environment or have not used Connect Care in several months and are using the SEUPA retake as a practice environment and are failing.</li> <li>The failure rate when this was first launched was 4x the amount that was normally seen.</li> <li>Please try to plan, if possible, the SEUPA retake as far in advance as possible, and have the students ready to go on their first day.</li> <li>When the student needs to write the SEUPA, a learning centre computer can be booked, or if they are at a PSI with a VPN (ABES, Bow Valley, NAIT, SAIT, U of A, or U o C) they can use the PSI VPN computers.</li> <li>Need to push the exam environment to the PSIs. Currently automating the exam environment to write the SEUPA. To write the SEUPA the students must be in the “play” environment, it is not written in the real production environment.</li> <li>Q: If a student failed their SEUPA prior to the start of the practicum and before they have scheduled a retake, can they practice anywhere?               <ul style="list-style-type: none"> <li>They cannot practice at a site, but are able to book a computer at a learning centre so they can utilize the play environment and use the exercise book.</li> </ul> </li> <li>As a reminder, the SEUPAs are an open book, and the answers are in the exercise book. That being said they cannot do their test in a group, etc.</li> <li>If the school thinks the student will do better in an ILT, please book that.</li> <li>C: Noticing that many students are having issues when they go to write their SEUPA and do not know how to get into the system to take the test.               <ul style="list-style-type: none"> <li>The information on how to access the SEUPA is emailed to the student with their calendar invitation.</li> </ul> </li> <li>Is it indicated in the catalog where the SEUPAs need to be onsite or if they can do it in MLL?               <ul style="list-style-type: none"> <li>A tab has been added to the catalog to indicate which courses will be moved to pure virtual training and when. Still discussing information regarding where the SEUPA needs to be taken.</li> </ul> </li> </ul> <p><b>Roles Catalog Update:</b></p> <ul style="list-style-type: none"> <li>A tab has been added to the catalog to indicate which courses will be moved to pure virtual training and when. Still discussing information regarding where the SEUPA needs to be taken.</li> <li>The DI roles have been added to the catalog as the DI students will be coming onto HSPnet soon.</li> </ul> <p><b>Allied Health in Long Term Care (LTC) Setting:</b></p> <ul style="list-style-type: none"> <li>Due to recent laws with care planning in the LTCs, students that do need to contribute to a care plan, need to be assigned the Allied Health Long Term Care badge.</li> </ul>	



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	<ul style="list-style-type: none"> <li>This badge does not grant any new access, it is a requirement by law, and it is eLearning with an EUPA associated with it.</li> </ul> <p><b>AMH Inpatient Role:</b></p> <ul style="list-style-type: none"> <li>Work is being done to have the Rural Nurse badge to cover the Inpatient MedSurge portion of the AMH Inpatient role.</li> <li>There are some curricular changes that need to take place to have this occur, hopeful this will be complete by the winter.</li> </ul> <p><b>ICU Role Changes:</b></p> <ul style="list-style-type: none"> <li>These roles previously were all separate ILTs, now they are covered in the MedSurge Inpatient ILT.</li> <li>The ICU content has been moved into an eLearning module that the students can do independently.</li> <li>There is an exercise book and if the students want to practice in the play environment, a computer would have to be booked.</li> <li>This still needs to be role assigned in HSPnet, but instead of taking an ILT, the students just need to complete the eLearning.</li> </ul> <p><b>PSI Pilot Update:</b></p> <ul style="list-style-type: none"> <li>The U of C has hosted many classes onsite, and the pilot is going well.</li> <li>Continued work at the U of A regarding room bookings.</li> <li>At ABES, Bow Valley, NAIT, and SAIT, things continue to be going very well.</li> <li>There is no budget to extend more VPNs to the PSIs, so the pilot will remain at the six schools that currently have the VPN access.</li> </ul>	
Comments/Question and Answer Period		
	<ul style="list-style-type: none"> <li>Q: Can the reporting advise when a larger group of students cannot be accommodated for training? Should the schools provide more advanced notice that a larger group of students require training?               <ul style="list-style-type: none"> <li>A: The more advanced notice is appreciated; however, the students will be scheduled into the classes that are available.</li> </ul> </li> <li>Of note - the last launch of Connect Care takes place in November and project funding for training will change at the end of November.</li> <li>The budget will be moved into operational funded resourcing budget.</li> <li>Training and access costs are up significantly due to a number of factors, such as increased demand, which is impacting the budget.</li> </ul>	



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	<ul style="list-style-type: none"> <li>○ AHS has notified the government on the funding shortfall and the impact that this might have on student placements.</li> <li>○ AHS is committed to supporting the clinical placements of healthcare students, and recognizes that training and access to Connect Care, our clinical information system, are essential for successful placements.</li> <li>○ AHS recognizes the importance of timely communications and will share information when available.</li> <li>○ Q: Experienced an issue this fall where a student was supposed to start their practicum on September 3, however the ILT was not scheduled until September 11. The school advocated for the site to allow the student to shadow, read manuals, etc., so that they could still gain their hours over the dates prior to the ILT. The site indicated that according to their student documents, students are not allowed onsite until they have completed their Connect Care training and have passed the SEUPA. Is this correct?               <ul style="list-style-type: none"> <li>○ A: This is not correct. When situations like this arise, please reach out to the AHS Placing Coordinator that you work with, and they can assist. There are intricacies with this, the student can only see the clinic view, this would be an observational placement until the student completes and passes the SEUPA.</li> </ul> </li> <li>○ Q: Is there an update if there will be a one day training for PNs similar to BNs? Unfortunately, AHS sites have been avoided for year one this fall, as it is not worth three days for training.               <ul style="list-style-type: none"> <li>○ A: This has been discussed and it has been denied due to lack of provincial standardization. Many of the PN schools offer different forms of education; it is hard to put in a provincial role when the PSI programs are different.</li> </ul> </li> <li>○ Q: To clarify, there is no more funding for other schools to take part in the PSI pilot?               <ul style="list-style-type: none"> <li>○ A: As of right now, there is no more funding for additional pilots.</li> </ul> </li> <li>○ Q: Should we be using the pink box in HSPnet to advise which hub location works best for the students?               <ul style="list-style-type: none"> <li>○ A: The hubs will cease to exist after November. The students will have to go to a learning centre. The learning centres in the small sites cannot accommodate groups.</li> </ul> </li> </ul>	
Next Steps	Notes	Action
	Date: October 21, 2024 (date change from October 14 due to stat) Time: 11:00 a.m. - 12:00 p.m. Location: Virtual Meeting via <b>MS Teams</b>	