# School Outbreak Checklist

# Manage an outbreak

All staff share responsibility for keeping students safe. This checklist provides general measures for staff to complete during an outbreak. Refer to the <u>Guide for Outbreak Prevention & Control in Schools</u> for more details and follow school policies.

## Communicate about the outbreak

- □ Follow all recommendations made by the AHS Public Health Outbreak team.
- $\Box$  Inform students, staff, parents/guardians and visitors of the outbreak.
- $\Box\,$  Report newly symptomatic students and staff daily to the AHS Public Health Outbreak team.

### Use infection prevention control measures

- Encourage students and staff to practice frequent hand hygiene and respiratory etiquette.
- $\Box$  Provide easy access to alcohol-based hand rub and hand washing stations.

### Manage ill students and staff

- □ Remind parents/guardians to keep ill students home.
- $\Box$  Remind staff not to work when ill and send ill staff home as soon as possible.
- □ Keep students away from others if they are ill at the school and contact parents/guardians to pick them up as soon as possible.
- □ Offer a mask to students with respiratory illness if tolerated.
- □ Have staff wear a mask when caring for a student with respiratory illness.
- Use a dedicated washroom for students with vomiting or diarrhea.
- □ Have staff wear gloves while caring for a student with vomiting or diarrhea. Use additional personal protective equipment such as a gown or mask and face shield if available.



Enhance cleaning and disinfection
Increase the frequency of cleaning and disinfection of common areas and high touch surfaces such as doorknobs, light switches, desktops and washrooms.
Clean and disinfect shared items between users.
Remove shared items such as craft supplies, books and puzzles that cannot be cleaned and disinfected.
$\Box$ Increase the frequency of cleaning and disinfection of shared transport vehicles.
Decrease the use of common or shared items
$\Box$ Use shared play structures one group at a time.
□ Close shared sensory tables including water/sand tables.
$\Box$ Keep water fountains open only if they can be cleaned and disinfected frequently.
Modify activities and food services
□ Minimize mixing of different classes and groups.
Postpone high-risk field trips and activities.
Ensure staff who support meals are feeling well and practice hand hygiene.
□ Hand out snacks directly to students.