# Cognitive Screening Tips: ACE III\*

\*Addenbrooke Cognitive Examination III

To be used in conjunction with ACE-III Score Forms and the Administration & Scoring Guide. The guide is very comprehensive and helpful when administering the tool. In the <u>FAQ</u>, there is a link for a training video which is also very helpful.

# Material Required

Test Form, pencil and pen, blank piece of paper, quiet room with a table and chairs

## Introduction Script

"I would like to ask you some questions about your memory and thinking skills. Because this is a standard test, I need to read the questions exactly as they are written and I am not able to answer any questions during the screen. Some of the questions may seem unusual, quite simple or difficult. Just try to answer them as best you can. We will have time for questions at the end. Do you have any questions before we start?"

### Attention (orientation)

"Town" can be replaced by "City". "County" can be replaced by "Province".

#### Fluency

The second task asking the client to name as many animals as they must also be timed for one minute.

### Memory (President)

Canadian Prime Ministers/Premiers cannot replace the questions specific to the president, vice president or past president.

### Language

The task using a piece of paper and a pencil. You will need a blank piece of paper for this task.

#### Language

The task for naming objects. You will need to have the 4 questions specific to the objects on a separate sheet, as reading them upside down is difficult. (Or use the separate page of visual stimuli).

#### Memory

On the last page, the client is asked to recall the name and address from the first page. The correct answers are on the test form just below the letter completion task (Visuospatial Abilities) and are fully visible to the client. You will need to fold the test paper so the final memory task is not visible to the client during the letter completion task. (Alternatively, you can laminate the visual materials and show these to the patient, without showing the memory materials). Also, carefully read the instructions for scoring the last item on the test (Recognition of Name and



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Address) as you need to transfer scores from items correctly recalled from the previous test item.

# **Motor Concerns**

Scoring cannot be adjusted to compensate for points lost due to motor deficits. Clinician may want to consider an alternative screening tool.

# Scoring

There are comprehensive instructions for scoring in the ACE III US Administration & Scoring Guide.

