Medication
Assistance Program
(MAP) Essentials
for Regulated Health Care
Providers





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# Land Acknowledgement

Provincial Seniors Health and Continuing
Care would like to recognize that our work
takes place on historical and contemporary
Indigenous lands, including the territories of
Treaties 6, 7 & 8 and the homeland of the
Métis.



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This education is intended for regulated health care providers involved in medication support services within continuing care.



#### **Learning Objectives**

By the end of this session, the learner will:

- distinguish differences in medication support services
- describe client, activity and health care provider considerations when assigning:
  - medication assistance activities
  - restricted activities
  - complex medication assistance activities
- identify education and practice resources
- recognize MAP cost implications for clients
- apply care planning strategies
- implement medication management practices
- adhere to safety reporting requirements

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#### **MAP Manual**

https://www.albertah ealthservices.ca/ass ets/info/seniors/ifsen-map-programin-alberta.pdf



For more information continuingcare@ahs.ca





# **Continuing Care System**

#### Home and Community Care

Independent living

Supports from family or Home and Community Care Program

#### Supportive Living Accommodations

Congregate Settings (lodges, group homes, seniors residences, etc.)

Combines accommodation and some support services

#### Continuing Care Homes\*

Designated supportive living (DSL) and long-term care (LTC, nursing homes and auxiliary hospitals)

Combines accommodation and health and personal care services

#### Palliative and End of Life Care (PEOLC)

Provides symptom management, comfort and family/caregiver support

May be provided in various settings (e.g. home, hospice, hospital)

Health & personal care supports provided by home care

Health & personal care supports provided by operator and/or home care

\*Continuing Care Homes refers to facility-based continuing care







# **Medication Support Services**





- Level 1 (Reminder)
- Level 2 (Some/ partial assistance)
- Level 3 (Full assistance)

Medication Administration by a regulated health care provider



Medication Selfadministration





#### **Medication Administration**

A cognitive and interactive aspect of care that requires the skills of a regulated health care provider.





Continuing Care <u>Medication</u> <u>Administration</u> Policy





#### **Medication Assistance**

Includes providing verbal reminders, opening packages of medication, and/or providing physical assistance.

- May be performed by a regulated health care provider
- May be assigned to an unregulated health care provider





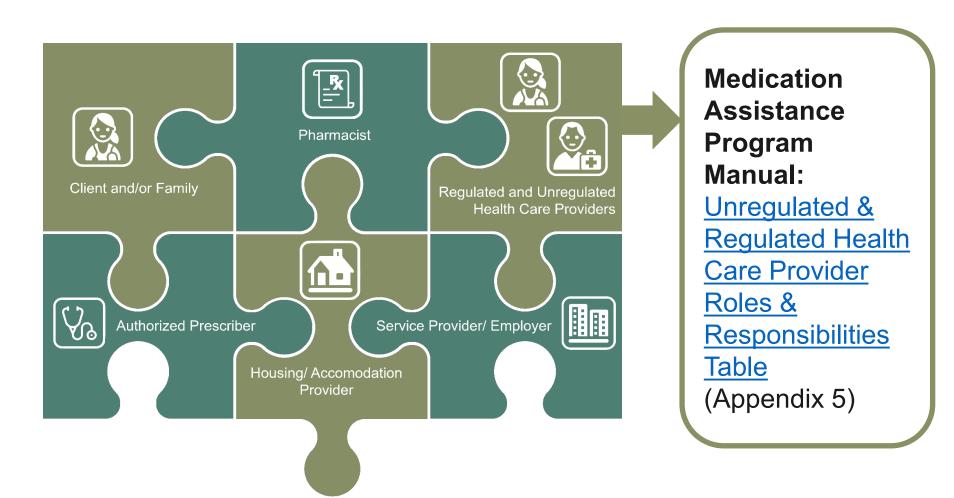
Continuing Care

<u>Medication Management</u>

Policy

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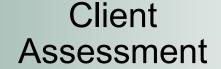
# Roles and Responsibilities







# **Coordinating Care**



Assignment of care

Client
Monitoring &
Reassessment

Care planning

Frequency based on multiple factors

Supervision

Direct
Indirect
Indirect remote





#### Client Assessment

#### Identifies

- the client's strengths, abilities, and barriers or risks to self-administration
- strategies to meet the client's assessed unmet needs and support independence to the greatest extent possible

Use the established tool in the zone/program area

#### **Assessed Unmet Need**

The care requirements that remain after the strengths and resources of the client and family and of the community have been considered in relation to the functional deficits and needs identified on assessment. The assessment includes the client's ability to learn the skills necessary for self-care and the willingness, ability and availability of the family and community to participate or learn.

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#### Four conditions: Medication Assistance

Job description

Policy, procedure or process

Training

Appropriate supervision

See: Medication Assistance Program (MAP) Manual
<a href="Quick Reference for Assigning Medication Assistance">Quick Reference for Assigning Medication Assistance</a> (Appendix 3)



# Supervision

Direct: at point of care



- Indirect: available in the care setting
- Indirect remote: available via technology (e.g., telephone)

Collaborative supervision may be required in some settings or situations



#### Orientation

- Equipment
- Client identification
- Medication system
- Client outings or "pass"
- Communication
- Care plan
- Forms



# Competency Assessment

- Observed by a Regulated health care provider competent in the activity (e.g., RN, LPN, RPN)
  - Medication Assistance Activity Sheets
- Documentation of Competency
  - Medication Assistance Competency Record (optional) or record used in the care setting
- MAP Training Record (optional)

https://www.albertahealthservices.ca/info/Page10406.aspx



# **Assigning Medication Assistance**

- Consider:
  - -assessed unmet needs of the client
  - -stability of client health and predictability of outcomes
  - -that the activity is appropriate to assign
  - –actual or potential risks/hazards

Reassess as per established frequency in the care setting and when the client care needs change.





# **Medication Assistance Activities**

- oral medication (e.g., solid, liquid, powder)
  - sublingual and buccal medication (e.g., solid, spray, liquid)
- transdermal medication (e.g., medicated patches)
- topical medication including lotion, cream, shampoo, spray, ointment and powders
- ophthalmic medications (e.g., drops, ointment)
- otic medication (e.g., drops, ointment)
- nasal medication (e.g., drops, spray)
- inhaled medication (e.g., Metered Dose Inhaler [MDI], dry powder, nebulized)
- assisting the client with self-administration of prepared insulin





# **Medication Labelling**

#### MAP level 1 (reminder)

- Pharmacy label
- Manufacturer label (OTC and natural health products)
- Dosette prepared by client/family may not be labeled

# MAP level 2 & 3 (some/partial or full assistance)

All medication labeled



Alberta College of Pharmacy Standards of Practice for Pharmacists and Pharmacy Technicians





## **Medication Times**

#### Time-critical

 Provide at the exact time or within 30 min before or after scheduled time (e.g., insulin)

#### Non-time-critical

More often than daily, no more frequently than every 4 hours

Daily, weekly, monthly

Within 1 hour before or after

Within 2 hours before or after scheduled time\* scheduled time\*

\* Refer to established times in the care setting





# What is a Restricted Activity?

 Regulated health services that by law can only be performed by individuals authorized to perform them

#### Examples:

- -Injecting medication
- Instilling medication through an enteral feeding tube
- Inserting a rectal suppository





# Assigning Restricted Activities

"Unregulated health care providers may only provide restricted activities if they are assisting or working under appropriate supervision, with the consent of an authorized, regulated professional, and are authorized by their supervisor's regulation." (p. 20)



Alberta Health (2019) Health Professions Act Handbook





# Rectal and Vaginal Medication

- Are restricted activities
- The three nursing colleges have agreed that Health Care Aides (HCAs) may be assigned these two restricted activities
- The activity must be:
  - –appropriate to the client needs
  - –within the competencies of the HCA
  - -supervised by the regulated nurse
  - -supported by employer policy

May be transferrable





## Other Restricted Activities

No other restricted activity can be assigned to a health care aide (HCA) by a regulated nurse unless the activity is considered an **activity of daily living** for that client

#### Examples:

- Injecting subcutaneous insulin
- Instilling medication through an enteral feeding tube



# Activity of Daily Living (ADL)

- Means activities that individuals normally perform on their own behalf to maintain their health and well-being, and include:
  - Routine and invasive self-care activities and
  - Specifically taught procedures, which generally result in predictable and stable responses

Non-transferrable

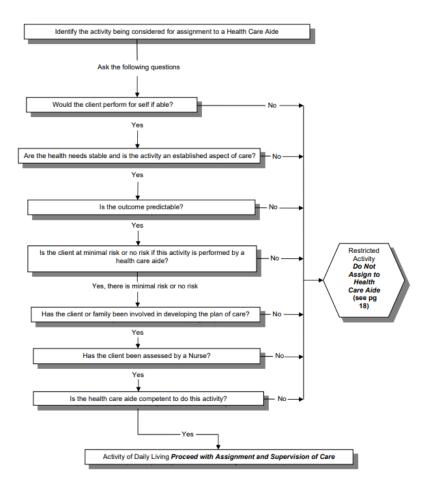


#### MAP Essentials for Regulated Health Care Providers



DecisionMaking
Standards in
the Supervision
of Health Care
Aides

FIGURE 1: DECISION TREE
RESTRICTED ACTIVITY OF ACTIVITY OF DAILY LIVING



College of Licensed Practical Nurses of Alberta (CLPNA), College of Registered Nurses of Alberta (CRNA), College of Registered Psychiatric Nurses of Alberta (CRPNA). (2010)





#### Complex Medication Assistance Activities

High-alert medication

Over-thecounter (OTC) medication

Controlled substances

Natural health products

**Hazardous** medication

PRN medication

Unregulated health care providers are not responsible to know what each medication is prescribed for.



#### MAP Essentials for Regulated Health Care Providers



# Over-the-Counter (OTC) & **Natural** Health **Products** (NHP)

Over-the-Counter (OTC)	Natural Health Products
Defined by Health Canada as "health products that can be bought without a doctor's prescription."	Products can be bought without a doctor's prescription. Defined by Health Canada as:
Examples include acetaminophen, antacids, decongestants, and laxatives used to treat minor health problems at home.	<ul> <li>vitamins and minerals</li> <li>homeopathic medicine</li> <li>traditional medicines (e.g., traditional Chinese medicines)</li> <li>other products like amino acids and essential fatty acids</li> </ul>
Regulated under Food and	Regulated under Natural Health Product
Drug Regulations, enabled by the <i>Food and Drugs Act</i> .	Regulations enabled by the Food and Drugs Act.
To be sold in Canada, they	Manufacturers are accountable to label approved
require a valid Drug	products with an NPN (Natural Product Number) or
Identification Number (DIN) on	a DIN-HM (Drug Identification Number-
the product label.	Homeopathic Medicine).
The label must also list the	Additional details on the product label include
drug's ingredients.	recommended dosage, length of time to take the
	product, known risk factors associated with the
	product, and any other relevant information.

February 3, 2023 Source: AHS Provincial MAP Manual 30





#### Additional Considerations:

- Order/prescription requirements
- Medications not approved by Health Canada
  - -Refer to professional practice standards
- Cannabis for Medical Purposes
  - –Continuing Care Cannabis FAQ





#### **PRN** Medication

Associated with individual client assessment and is non-transferrable

Medication Assistance
Program Manual: Quick
Reference for Assigning
Assistance with PRN
Medication (Appendix 4)

#### Client must:

- be able to self-direct and/or display an observable indication
- -be in stable health
- –have predictable outcomes from medication

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# High-Alert Medication (HAM)

- Assign when assessed as appropriate
  - –collaborate with care team
  - -provide teaching
  - -care plan

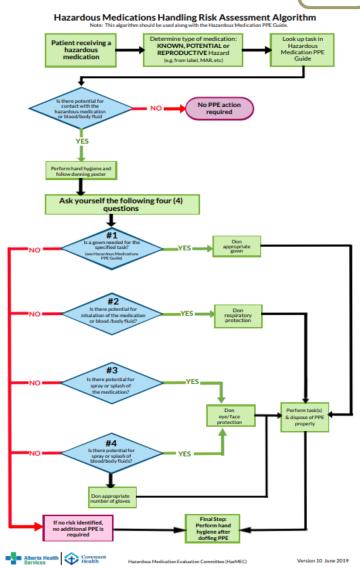
Unregulated health care providers are not:

- responsible to know what each medication is prescribed for
- required to perform independent doublechecks



#### **Hazardous Medication**

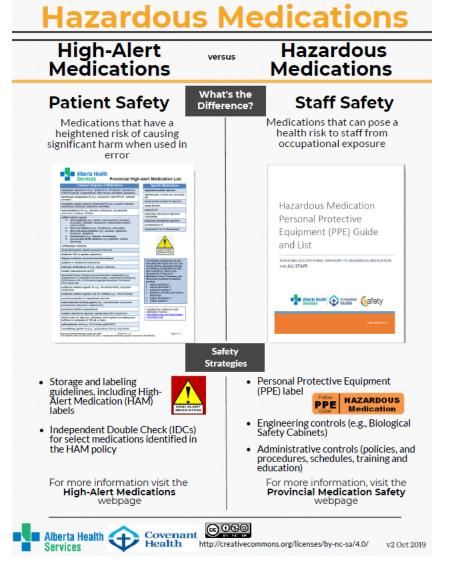
- Medications that can pose a health risk
- Medication labels
- Risk mitigation strategies







# Hazardous Medication Infographic On Insite and CCC



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#### Controlled Substances

- Regulated by the Controlled Drugs and Substances Act
  - -AHS Controlled Substances Policy
- Storage requirements vary
- Risk mitigation

Medication Assistance Program Manual: <u>General</u>

<u>Safety Considerations</u> (Appendix 6)



### Resources

### **Medication Assistance Program (MAP)**

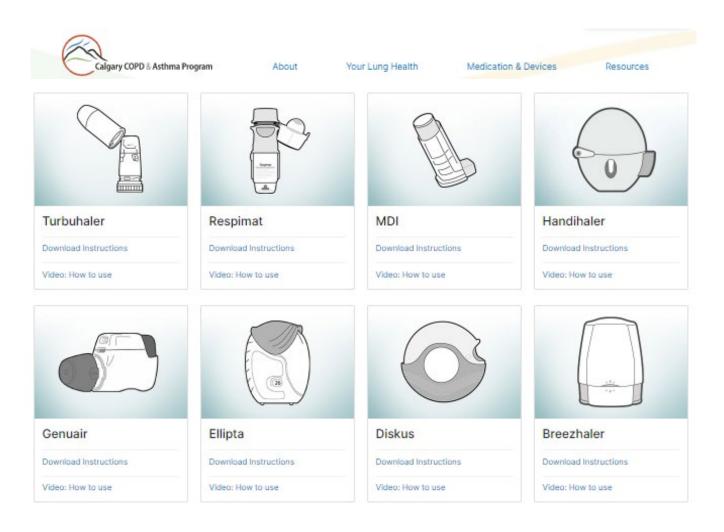
- MAP Videos
- Medication Assistance Activity Sheets
- MAP Activities: Quick Reference

#### Other Resources:

- Lippincott Procedures
- Inhaled Medication
- Insulin and Diabetes Resources

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### Inhaled Medication Resources



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### Insulin and Diabetes Resources

- Diabetes, Obesity & Nutrition SCN
   https://www.albertahealthservices.ca/scns/Page13962.aspx
- Insulin Safety & Diabetes Management
- Collaborate with pharmacy provider

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# **MAP Cost Implications**

- LTC costs covered by Alberta Health Care Insurance Plan
- Home and supportive living costs:
  - drug cost + dispensingfee + standard charges
  - insurance



Medication cost questions? Discuss with pharmacy



# Non-Commercially Available Products

Products compounded by a pharmacy because they are not available through manufacturer

E.g., topical, injection

### Points for Consideration:

- beyond use date
- product access
- client cost implications

Commercially prepared product preferred when available



# Safety Engineered Devices (SEDs)

- AHS DSL and LTC settings have transitioned to safety engineered devices
- Home and supportive living:
  - independent client may use conventional device
  - SED required when a health care provider is involved and there is a risk of exposure
  - -Safety Engineered Devices (SED)
  - -Community Based Services Waste Disposal



# **MAP** Documentation

### Care Plan

 identifies client unmet needs, goals and interventions

### **Medication Record**

 documents medication assistance provided

# **Notes**

observations

Each setting has different documentation requirements



# Care Planning for MAP

- Regulated health care provider leads care plan development
- Identify:
  - -level of medication assistance\*
  - -frequency of assistance
  - -individualized instructions

- \* Clients may require different levels of assistance
- The care plan must be maintained
  - review & revise per established requirements in the care setting and with changes



### **Medication Effects**

Therapeutic effect: the intended or predicted response to the medication

 Examples: blood pressure reduced to normal range Side effect: unintended effect ranging from mild to life-threatening reaction

 Examples: nausea, bleeding, hives, difficulty breathing





### Collaborative Practice

- Different members of the health care team working together
- Communication is key!



Medication Assistance Program Manual: <u>Health Care Team</u>
Members: Roles & Responsibilities

# Community Pharmacy Collaboration

- medication review
- diabetes management
- smoking cessation management
- administering an injection
- adapting or modifying a prescription
- renewing a prescription
- providing a prescription in an emergency
- administering a vaccine and more



# Medication Management

The processes required to ensure safe and effective medication therapy for a client, including prescribing, communication of medication orders, medication reconciliation, dispensing, delivery, storage, medication support, documentation and follow-up.

-Continuing Care Health Service Standards (2018)



### Medication Reconciliation

- Step 1: generate a BPMH
- Step 2: reconcile
- Step 3: document & communicate

Requirements vary amongst settings.

Determine which applies using the MedRec

Process Overview Algorithm.



### Monitoring Client Response

- Clinical/ therapeutic monitoring
- Health trends/status which may indicate medication effects
- Client health status
- Effectiveness of the MAP and level of support





Medication Review: a critical examination by the Interdisciplinary Team of a Client's medications for appropriateness, effectiveness, interactions, and adverse reactions for the purposes of optimizing the impact of medications and minimizing the number of medication related problems.

Continuing Care Health Service Standards 2018



### What to do...

- expired medication
- client refuses medication
- spilled medication client vomits
- medication discrepancies
- emergency situations

Contact the supervising regulated health care provider

Refer to
<u>Unexpected/</u>
<u>Unusual Events</u> in the MAP Manual

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# Clinical Adverse Event Reporting

- Clinical Adverse Event: an event that reasonably could or does result in an unintended injury or complications arising from health care management, with outcomes that may range from (but are not limited to) death or disability to dissatisfaction with health care management, or require a change in patient care
- Close Call: an event that has potential for harm and is intercepted or corrected prior to reaching the patient
- Hazard: a situation that has potential for harm and does not involve a patient

Follow the established process in the care setting

AHS employees





# Reportable Incidents

- Required reporting
- Reportable Incident Decision Process
- Reported by the service or accommodation provider
- Form to be submitted within two (2) business days

See: Alberta Health Reportable Incidents



# Worker Injury

- Take Action: First Aid or emergency response
- Supervisor responsibilities:
  - Blood and Body Fluid Exposure (BBFE)
  - -Communicable Disease Exposure (CDE)
- Documentation

Follow the established process in the care setting

AHS employees

Worker Incident

MySafetyNet

# Knowledge Check



### Knowledge Check - True or False?

Question	Т	F
Clients may require different levels of assistance with different medications.	X	
Unregulated health care providers should not be assigned to assist with hazardous medications.		X
Recreation Therapists can be assigned to provide medication assistance if the four conditions are met (job description, training, policy/process in place and supervision).	X	
Indirect remote supervision is appropriate when an HCA is performing a restricted activity (e.g., rectal suppository) for the first time.		X
All medication assistance activities require supervision from a regulated health care provider.	X	
Unregulated health care providers are not responsible to assess the client but can observe and report.	X	

#### <del>=</del>

### Hazardous Medication Choose all that apply

What are your responsibilities when assigning medication assistance with a known hazardous medication to an unregulated health care provider?

- Request support from pharmacy
- Teaching about medication handling and PPE
- Ensure storage, handling and waste management processes are in place
- Provide directions on the care plan
- The appropriate level of supervision for the activity
- Client monitoring and re-assessment



### **Rectal Medication Scenario Part 1**

A client has left sided hemiplegia, history of CVA and communication impairment due to dementia. He is in stable health and has a predictable response when a rectal suppository is provided every 3 days.

Can you assign an HCA to provide a rectal suppository?



■ No

Refer to Decision-Making Standards of Nurses in the Supervision of Health Care Aides (2010).

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### Rectal Medication Scenario Part 2

The HCA arrives to provide the rectal suppository and finds the client has vomited and is rocking in his chair and moaning. They call you, the supervisor. What instruction should you provide to the HCA? Choose all that apply

- Do not provide the suppository
- Assist with hygiene, dressing and positioning
- Stay with the client
  - ☐ Call the Physician
  - ☐ Check blood glucose

The client is unstable and requires assessment.



# High-alert Medication Scenario

A client with diabetes is discharged from hospital and requires assistance to self-administer insulin via insulin pen. The dose of insulin was altered prior to discharge.

There is no family support, so a health care aide was assisting the client to self-administer insulin twice a day prior to their hospitalization.



# **High-alert Medication Question**

What would you consider when determining if assistance with insulin is still appropriate to assign to an unregulated health care provider? Choose all that apply

- the client's medical stability after discharge
- the client's response to the new insulin dose
- the client's assessed unmet needs
- how the client obtains medication
- training of the unregulated health care provider
- the level of detail needed in the care plan
- client ability to contact someone for assistance

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### PRN Medication Assistance Scenario

A client with frequent knee pain receives medication assistance to apply diclofenac cream tid PRN to both knees. The client asks the unregulated health care provider to apply cream to the left shoulder due to increased pain today. As the supervisor, you are called.

Is it appropriate to direct the application of the diclofenac cream to the client's shoulder?





More information is needed



### Medication Review Choose all that apply

The client's medication is due for review. Which of the following details are important for you to know and communicate to the health care team?

- blood glucose monitoring trends
- changes in cognitive or functional abilities
- medication adherence
- side effects, allergies and clinical symptoms
- trends in PRN medication use
- pain assessment
- client medication concerns or refusal



# Medication Change Scenario

A client on the MAP has recently displayed increasing confusion, difficulty ambulating, and shortness of breath. After seeing her physician, pharmacy sends you an updated medication list with several changes.

### What should you do? Choose one

☐ Review medication and update the care plan

Discontinue/hold MAP until the client is stable



### Relevant Resources Choose all that apply

Which of the following are relevant for regulated health care providers to know when assigning medication assistance to unregulated health care providers?

- Health Professions Act & associated Regulations
- Government Organization Act (Schedule 7.1)
- Professional Practice Standards
- AHS MAP Manual
- Lippincott Procedures

#### MAP Essentials for Regulated Health Care Providers

#### References

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**Questions?** 

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